

Filters used for the printout

Curriculum period: 2025-2026. Studies included in the printout: Courses. Languages of the descriptions: English. Language of the printout template: English.

LUTMEXCHSOCAUTUMN Exchange Studies (Autumn semester)

LUTMEXCHSOCAUTUMN Exchange Studies (Autumn semester)

CURRICULUM PERIOD 2025-2026

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	min 20 cr
Languages	English
Grading scale	Grading scale for degrees (distinction)
Content approval required	no
Locations	⚠ [information missing]
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Social Sciences 100%
Responsible person	Tarja Pettinen, Responsible teacher
Degree programme type	Master's Degree
Degree titles	Master of Social Sciences
Study field	Fields of education (Ministry of Education and Culture), Social sciences
Education classification	733299 Master of Social Sciences, Other or Unknown Field

Content description

EN: Whether you are planning to stay for a semester or a year, the exchange students coming to LUT have a proud history of enjoying themselves. LUT will offer a large number of courses in many academic fields and the choice is yours! However, in order for you to make the most of your stay, please be proactive and take responsibility for your study plan and your studies.

Most of the courses are intended for Master's level or final year Bachelor students, but there are also choices available for those in their Bachelor studies. As the majority of courses are taught at the Master's level, students are expected to have bachelor level knowledge of relevant subjects.

The courses you include in your learning agreement may be subject to chance. A learning agreement is not considered as a course registration.

When starting your studies at LUT you need to enroll to courses and exams.

It is possible to study approximately 30 ECTS credits per one semester. Minimum number of credits per semester is 20.

We at Lappeenranta-Lahti University of Technology LUT (LUT University) invite you to join our high-standard and cross-cultural education and research community.

More information about exchange study experience at LUT www.lut.fi/exchange

DEGREE STRUCTURE

Part of the degree	Credits
EXCHANGE STUDIES (AUTUMN SEMESTER)	min 20 cr
DRAFT	

MASTER'S LEVEL STUDIES (grouping module)

YTMEXCHAUTUMN_LPR SOCIAL SCIENCES ----- min 0 cr

DRAFT

YTS011400 Introduction to sociotechnical food, energy and water systems 5 cr

DRAFT

YTS012000 Solving Societal Challenges with Data 5 cr

DRAFT

YTS012100 Introduction to sociotechnical food, energy and water systems,
workshop 5 cr

DRAFT

YTS012201 Public Opinion During Technological Change and the Green Transi-
tion 5 cr

DRAFT

VTS010401 Organizational Perspectives on Sustainability Communication 5 cr

DRAFT

YTS010500 Transition Studies and Innovation Policy 5 cr

DRAFT

YTS010600 Economy and Society 5 cr

DRAFT

YTS011300 Robots & AI in Society 5 cr

DRAFT

YTS011000 Political Economy of Digital Transformation 5 cr

DRAFT

YTS011100 Smart Cities and Urban Transitions 5 cr

DRAFT

VTS010901 Advanced Studies in in Global Communications and Asia 5 cr

DRAFT

VTS010200 Crisis Communications and Clean Air, Water & Energy 5 cr

DRAFT

VTS010450 Introduction to Communication Studies 5 cr

DRAFT

BACHELOR'S LEVEL STUDIES (grouping module)

YTKEXCHAUTUMN_LPR SOCIAL SCIENCES ----- min 0 cr

DRAFT

VT10A1400 Environmental Communication 5 cr

DRAFT

VT10A1500 Political Communication, Social Movements and Activism 5 cr

DRAFT

LUTKEXCHAUTUMNK EXCHANGE STUDIES (AUTUMN SEMESTER) ----- min 0 cr

DRAFT

LAPPEENRANTA (grouping module)

KEXCHAUTUMNLPR LAPPEENRANTA, EXCHANGE STUDIES (AUTUMN SE-
MESTER) ----- min 0 cr

DRAFT

KAKEXCHAUTUMN_LPR BUSINESS ADMINISTRATION ----- min 0 cr

DRAFT

A380A0320 Applied Consumer Behaviour 6 cr

DRAFT

A130A0620 Basics in MS Excel for Business Students 3 cr

DRAFT

A380A0131 Business Relationships in International Value Networks 6 cr

DRAFT

A240A0010 Introduction to Programmatic Business Analytics	6 cr
DRAFT	
A320A0011 Introduction to International Entrepreneurship	6 cr
DRAFT	
A380A7001 Introduction to International Business	6 cr
DRAFT	
A130A0670 Mathematics for Economics	6 cr
DRAFT	
A250A0620 Fundamentals of Accounting and Finance	6 cr
DRAFT	
A380A7010 Principles of Management and Leadership	6 cr
DRAFT	
KAKEXCHLITOAUTUMN_LPR BUSINESS ADMINISTRATION ONLY FOR EN----- min 0 cr GINEERING AND SOCIAL SCIENCE STUDENTS	
DRAFT	
VA10A1500 Introduction to Entrepreneurship	5 cr
DRAFT	
VA10A1700 Understanding and Managing a Business as a Dynamic Whole - Business Simulation Game	5 cr
DRAFT	
LAKEXCHAUTUMN_LPR COMPUTATIONAL ENGINEERING ----- min 0 cr	
DRAFT	
SAKEXCHAUTUMN_LPR ELECTRICAL ENGINEERING ----- min 0 cr	
DRAFT	
BL10A0102 Basics of Electrical Engineering	2 cr
DRAFT	
BL20A0710 Introduction to Electrical Power Systems	5 cr
DRAFT	
BL30A0510 Introduction to Electrical Drives	3 cr
DRAFT	
BL40A3010 Introduction to Electrochemical Energy Storage and Con- version Technologies	4 cr
DRAFT	
BL40A0130 Measurement and Control Systems	5 cr
DRAFT	
BL40A1732 Digital Electronics	3 cr
DRAFT	
BL40A5000 Principles of C-Programming	3 cr
DRAFT	
ENKEXCHAUTUMN_LPR ENERGY TECHNOLOGY ----- min 0 cr	
DRAFT	
BH20A0720 Engineering Thermodynamics	6 cr
DRAFT	
BH10A1900 Fundamentals of Energy Technology	2 cr
DRAFT	
BH61A0000 Fundamentals of Energy Economics	2 cr
DRAFT	
BH40A0710 Measurements in Energy Technology	2 cr
DRAFT	
YMKEXCHAUTUMN_LPR ENVIRONMENTAL TECHNOLOGY ----- min 0 cr	
DRAFT	
BH60A7200 Circular.now	3 cr
DRAFT	

BH60A6801 Sustainable.now 3-5 cr
 DRAFT

LESKEXHAUTUMN_LPR LUT SCHOOL OF ENERGY SYSTEMS ----- min 0 cr
 DRAFT

LES10A020 Engineering Physics 3 cr
 DRAFT

LES10A200 Engineering Mathematics I 3 cr
 DRAFT

LES10A210 Engineering Mathematics II 3 cr
 DRAFT

LES10A410 Engineering Project Work 5-10 cr
 DRAFT

KOKEXHAUTUMN_LPR MECHANICAL ENGINEERING ----- min 0 cr
 DRAFT

BK10A6202 Mechatronics 5 cr
 DRAFT

BK10A7300 Machine Elements and Principles 5 cr
 DRAFT

BK10A6400 Basics of FE-Analysis 4 cr
 DRAFT

TIKEXHAUTUMN_LPR SOFTWARE ENGINEERING ----- min 0 cr
 DRAFT

CT30A3232 Basics of Linux 3 cr
 DRAFT

CT60A5540 Computer networks and Internet 3 cr
 DRAFT

CT70A9111 Software Development Skills: Front-End 1 cr
 DRAFT

CT70A9140 Software Development Skills: Full-Stack 3 cr
 DRAFT

CT70A9120 Software Development Skills: Mobile 3 cr
 DRAFT

CT30A2910 Introduction to Web Programming 3 cr
 DRAFT

CT70A9150 Introduction to DevOps 3 cr
 DRAFT

KEKEXHAUTUMN_LPR CHEMICAL ENGINEERING ----- min 0 cr
 DRAFT

BJ01A5061 Entrepreneurship and Career Opportunities in Raw Materials Sector 3 cr
 DRAFT

YTKEXHAUTUMN_LPR SOCIAL SCIENCES ----- min 0 cr
 DRAFT

VT10A1400 Environmental Communication 5 cr
 DRAFT

VT10A1500 Political Communication, Social Movements and Activism 5 cr
 DRAFT

KIEEXHAUTUMN_LPR LANGUAGE STUDIES ----- min 0 cr
 DRAFT

FINNISH (grouping module)

K200CE69 Finnish 1 3 cr
 DRAFT

K200CE70 Finnish 2 DRAFT	3 cr
K200CH62 Finnish 3 DRAFT	3 cr
K200CH63 Finnish 4 DRAFT	3 cr
K200CL50 Finnish for Work 1 DRAFT	5 cr
K200CG35 Finnish for Work 2 DRAFT	5 cr
K200CP86 Finnish for Work 3 DRAFT	5 cr
KM00CO04 Finnish Culture and Society DRAFT	3 cr
K200CU41 Suomi with Love 1 DRAFT	3 cr
K200DE18 Suomi with Love 2 DRAFT	3 cr
K200CS72 Independent study in Finnish DRAFT	2 cr

ENGLISH (grouping module)

KE00BZ84 English for Professional Development (Business) DRAFT	4 cr
KE00BZ85 English for Professional Development (Technology) DRAFT	4 cr
KE00CG81 Business Writing DRAFT	3 cr
KE00BZ81 Academic Writing	3 cr
KE00CG33 Writing for Digital Media DRAFT	4 cr
KE00CQ38 Introduction to Copywriting DRAFT	2 cr
KE00CG79 Professional Reading DRAFT	3 cr
KE00CQ81 Effective Presentations DRAFT	2 cr
KE00BZ82 Professional Meetings and Discussions DRAFT	4 cr
KE00BX35 English Pronunciation DRAFT	1 cr
KE00CC64 English Prep Course DRAFT	3 cr
KE00DG83 English and AI: Terminology, Ethics and Writing DRAFT	1 cr

GERMAN (grouping module)

KD00CH39 German 1 DRAFT	3 cr
KD00CH40 German 2 DRAFT	3 cr
KD00CH41 German 3 DRAFT	3 cr

KD00CH42 German for Work 1 DRAFT	3 cr
KD00CT54 German for Work 3 DRAFT	3 cr
KD00BX51 Business German DRAFT	3 cr
FRENCH (grouping module)	
KF00CH30 French 1 DRAFT	3 cr
KF00CH31 French 2 DRAFT	3 cr
KF00CH32 French 3 DRAFT	3 cr
KF00CG43 French for Work 1 DRAFT	3 cr
KF00CG44 French for Work 2 DRAFT	3 cr
SPANISH (grouping module)	
KP00CK94 Spanish 1 DRAFT	3 cr
KP00CH26 Spanish 2 DRAFT	3 cr
KP00CH27 Spanish 3 DRAFT	3 cr
KP00BX61 Spanish for Working Life 1 DRAFT	3 cr
KP00BX62 Spanish for Working Life 2 DRAFT	3 cr
CHINESE (grouping module)	
INTERCULTURAL COMPETENCE AND COMMUNICATION (grouping module)	
KM00BX75 Each one teach one DRAFT	3 cr
KE00CF69 Intercultural Competence and Communication DRAFT	5 cr
KE00CH94 Diversity Management and Global Citizenship DRAFT	5 cr
KM00CO04 Finnish Culture and Society DRAFT	3 cr

FILTERED COURSES

YTS011400 Introduction to sociotechnical food, energy and water systems

YTS011400 Introduction to sociotechnical food, energy and water systems

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Social Sciences 100%

Responsible persons	Tarja Pettinen, Administrative person Jenny Rinkinen, Responsible teacher Hannele Toivonen, Responsible teacher
Study level	Advanced studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

EN: Bachelor's degree or alike in an appropriate field in the social sciences or communication sciences that gives eligibility to enrol into the master's program.

Learning outcomes

EN: After completing this course, the students will be able to:

- Understand the sociotechnical nature and the interconnectedness of food, energy, and water systems
- Apply and compare key theoretical approaches to studying sociotechnical systems
- Analyse examples of sociotechnical change in food, energy, and water systems and their implications for resource use and sustainability
- Evaluate how infrastructures, technologies, and governance shape and transform social practices related to consumption, production, and resource use

Content

EN:

- Key theories and approaches for understanding sociotechnical systems
- Characteristics of food, energy, and water sectors from a sociotechnical perspective
- Dynamics and examples of sociotechnical change and system evolution, including the co-evolution of infrastructures, technologies, practices, and governance, and their implications for sustainability
- Governance and future challenges of the water-energy-food nexus for understanding sociotechnical systems

Additional information

EN: Only for students of MSc programme in Sociotechnical Systems and Sustainability Transitions.

The course is related to UN's Sustainable Development Goals (SDG): 12 responsible consumption and production, 13 climate action, 9 industry, innovation and infrastructure, 7 affordable and clean energy, 6 clean water and sanitation

Study materials

EN: The literature will be announced at the beginning of the course.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period	5 cr
Course Registration	-----	0 cr
Course Assessment	-----	5 cr

YTS012000 Solving Societal Challenges with Data

YTS012000 Solving Societal Challenges with Data

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr

Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Social Sciences 100%
Responsible persons	Tarja Pettinen, Administrative person Nooa Nykänen, Responsible teacher
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

EN: Bachelor's degree or alike in an appropriate field in the social sciences or communication sciences that gives eligibility to enrol into the master's program.

Learning outcomes

EN: After completing this course, the students will:

- know where and how they can obtain open data,
- be able to assess the quality and restrictions of data sources,
- be aware of the opportunities of multidisciplinary collaboration,
- be familiar with planning projects solving societal challenges.

Content

EN: Massive amount of data is generated every day by public and private organizations around the world. Digital footprints are collected as part of people's everyday lives and their everyday activities, for example when shopping online, browsing the internet, or using social media. Big data collected has attracted increasing attention over the recent years, and increasing amount of survey, register, and other traditional type of data are openly available. Much of this data remains unutilized, even though powerful analyses for solving societal challenges become possible. This course explores the opportunities and challenges of open data and the benefits of multidisciplinary approach to problem solving.

Additional information

EN: Note! Only for social sciences students (social sciences, communication sciences students).

The course is related to UN's Sustainable Development Goals (SDG): 8 Decent work and economic growth, 9 Industry, innovation and infrastructure

Study materials

EN: Course material and literature will be announced at the beginning of the course.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period	5 cr
Course Completion	-----	5 cr

YTS012100 Introduction to sociotechnical food, energy and water systems, workshop

YTS012100 Introduction to sociotechnical food, energy and water systems, workshop

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr

Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Social Sciences 100%
Responsible persons	Tarja Pettinen, Administrative person Jenny Rinkinen, Responsible teacher
Study level	Advanced studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

EN: Bachelor's degree or alike in an appropriate field in the social sciences or communication sciences that gives eligibility to enrol into the master's program.

Learning outcomes

EN: After completing this course, the students will be able to:

- Identify, describe, and critically assess challenges in food, energy, and water systems
- Apply relevant theories and methods to analyse challenges in food, energy, and water systems
- Develop novel research questions and design theoretical and methodological ways to answer them
- Apply their expertise to suggest solutions and effectively communicate sustainability-related issues to key audiences

Content

EN:

- Main sustainability challenges in food, energy, and water systems
- Solution-oriented approach to steering change in food, energy, and water systems
- Real-world examples of governance, policy, management and cooperation between different actors
- Methodological approaches to study and analyse sociotechnical food, energy, and water systems
- Group work focused on solving real-world sustainability challenges in food, energy, and water systems, with emphasis on communication and reporting

Additional information

EN: Only for students of MSc programme in Sociotechnical Systems and Sustainability Transitions.

The course is related to UN's Sustainable Development Goals (SDG): 12 responsible consumption and production, 13 climate action, 9 industry, innovation and infrastructure, 7 affordable and clean energy, 6 clean water and sanitation

Study materials

EN: The literature will be announced at the beginning of the course

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period	5 cr
Course Completion		5 cr

YTS012201 Public Opinion During Technological Change and the Green Transition

YTS012201 Public Opinion During Technological Change and the Green Transition

Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Social Sciences 100%
Responsible persons	Tarja Pettinen, Administrative person Zhen Im, Responsible teacher
Study level	Advanced studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

EN: Students need to have a demonstrated competence in social sciences to attend.

Learning outcomes

EN: After completing this course, the students will:

- understand the economic outcomes of technological change,
- understand the extent to which recent political phenomena in advanced democracies are influenced by technological change,
- be aware of how political phenomena affected by technological change affects the trajectory of the Green Transition,
- appreciate the political embeddedness of structural transformations including the Green Transition, reflect on the role of public policies to minimise unequal economic outcomes of technological change.

Content

EN: Technological change has uneven economic consequences for different social groups and communities. If unmanaged, these economic divides may have undesired implications for democracy such as widening gaps in political discontent and distrust. Such economic divides may even create political pushback against further technological change, some of which are conducive to improving environmental sustainability. This course examines the linkages between politics and technological change, and considers its impact on democracy during the Green Transition.

Additional information

EN: Only for students of MSc programme in Digital Social Science.

Study materials

EN: Literature will be announced in the beginning of the course.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period	5 cr
Course Completion		5 cr

VTS010401 Organizational Perspectives on Sustainability Communication

VTS010401 Organizational Perspectives on Sustainability Communication

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr

Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Social Sciences 100%
Responsible persons	Tarja Pettinen, Administrative person Visa Penttilä, Responsible teacher
Study level	Advanced studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

EN: Bachelor's degree or alike in an appropriate field in the social sciences or communication sciences that gives eligibility to enrol into the master's program.

Learning outcomes

EN: After completing this course, the students will be able to:

- explain the central theories of corporate responsibility and sustainability communication
- empirically evaluate sustainability and political communication and their organizational and societal implications
- create communication plans for organizations in the context of sustainability and corporate responsibility

Content

EN: The course covers current theories of corporate responsibility and sustainability communication, including greenwashing. In addition, it introduces theoretical approaches to organizations as political actors in the context of such communication. The course discusses also sustainability reporting, stakeholder analysis and engagement from the perspective of different organizations and actors.

Use of AI applications

AI applications can be used for idea generation in the group work.

Additional information

EN: Only for students of MSc programme in Global Communications and Clean Air, Water and Energy. The course is related to UN's Sustainable Development Goals (SDG):

8 decent work and economic growth, 12 responsible consumption and production, 17 partnership for the goals

Study materials

EN: O'Connor, A. (Ed.). (2022). *The routledge handbook of corporate social responsibility communication*. Taylor & Francis.

A set of articles given at the beginning of the course.

Literature will be announced in the beginning of the course.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 2. period	5 cr
Course Completion	-----	5 cr

YTS010500 Transition Studies and Innovation Policy

YTS010500 Transition Studies and Innovation Policy

Curriculum period

2025-2026

Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Social Sciences 100%
Responsible persons	Tarja Pettinen, Administrative person Salvatore Ruggiero, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

EN: Bachelor's degree or alike in an appropriate field in the social sciences or communication sciences that gives eligibility to enrol into the master's program.

Learning outcomes

EN: After completing the course, the students will be able to:

- Explain key concepts and frameworks in sustainability transitions and policy innovation.
- Apply transition theories to analyze developments in key industries and sectors.
- Outline the roles of various actors and policy instruments in sustainability transitions.
- Evaluate the strengths and limitations of key transition theories and related research.
- Create a podcast synthesizing and presenting information on sustainability transitions.

Content

EN: The course provides an introductory exploration of sustainability transitions and innovation policy, equipping students with an understanding of the core principles, key concepts, and analytical frameworks in transition studies.

- Grand sustainability challenges and introduction to transition studies
- Historical examples of technological transitions and transition phases
- The multi-level perspective (MLP) on sustainability transitions
- Role of firms, civil society, and users in sustainability transitions
- Policy instruments for fostering sustainability transitions
- Justice and equity considerations in sustainability transitions

Additional information

EN: Only for students of MSc programme in Digital Social Science and Sociotechnical Systems and Sustainability Transitions.

The course is related to UN's Sustainable Development Goals (SDG):

3 good health and well-being
6 clean water and sanitation
7 affordable and clean energy
9 industry, innovation and infrastructure
10 reduced inequalities
11 sustainable cities and communities
12 responsible consumption and production
13 climate action

Study materials

EN:

- Geels, F. W. (2024). *Advanced introduction to sustainability transitions*. Edward Elgar Publishing. <https://www.e-elgar.com/shop/gbp/advanced-introduction-to-sustainability-transitions-9781035329687.html>
- A collection of scientific articles on innovation policy announced at the beginning of the course.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 2. period, 1. period	5 cr
Course Completion		5 cr

YTS010600 Economy and Society

YTS010600 Economy and Society

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Social Sciences 100%
Responsible persons	Tarja Pettinen, Administrative person Edemilson Cruz Santana Junior, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

EN: Students from fields beyond social science are welcome. Priority is given to business, economics, development studies, international relations, and humanities (communication, philosophy, arts, history, etc).

Learning outcomes

EN: After completing this course, the students will:

- Understand the social nature of economic reality
- Understand the economy within changing cultural and institutional settings, political conflicts, disputes around values and ideas, and social behaviors
- Know the key topics and concepts in economic sociology and political economy from a critical perspective
- Know the main economic controversies of modernity and the core theories on the relationship between capitalism and democracy
- Understand the relationship between technology, innovation and the economy

Content

EN:

- The social character of the economy: core topics in economic sociology, political economy and heterodox economics
- The origin and peculiarities of the capitalist economic system
- The importance of innovation and technology
- Capitalism and democracy: the role of politics in a liberal economic order
- Welfare states and markets: the limits of state regulation and social control of the capitalist economy
- The relationship between the capitalist market economy and modern culture: behaviors, values, ideas and institutions

Additional information

EN: Only for students of MSc programme in Digital Social Science and Sociotechnical Systems and Sustainability Transitions.

The course is related to UN's Sustainable Development Goals (SDG):

- 1 no poverty
- 2 zero hunger
- 3 good health and well-being
- 4 quality education
- 5 gender equality
- 8 decent work and economic growth
- 9 industry, innovation and infrastructure
- 10 reduced inequalities
- 11 sustainable cities and communities
- 12 responsible consumption and production
- 13 climate action
- 16 peace, justice and strong institutions
- 17 partnership for the goals

Study materials

EN:

- Blyth, Mark (2013). *Austerity: The History of a Dangerous Idea*. Oxford University Press.
- Foucault, Michel (2008). *The Birth of Biopolitics*. Palgrave.
- Friedman, Milton (2002 [1962]). *Capitalism and Freedom*. University of Chicago Press.
- Harvey, David (2003). *The New Imperialism*. Oxford University Press.
- Hayek, Friedrich August (1967 [1950]). *Studies in Philosophy, Politics, and Economics*. The University of Chicago Press.
- Hayek, Friedrich August (2002 [1968]). *Competition as a Discovery Procedure*. In: *Quarterly Journal of Austrian Economics*, Vol. 5, No. 3, 9–23.
- Kalecki, Michal (1971 [1943]). *Selected Essays on the Dynamics of the Capitalist Economy*. Cambridge University Press.
- Keynes, J. M. (1937). *The General Theory of Employment*. *The Quarterly Journal of Economics*, Feb, 209-223.
- Keynes, John Maynard (2012 [1936]). *The General Theory of Employment, Interest and Money*. Cambridge University Press.
- Kindleberger, Charles P.; Aliber, R. Z. (2005). *Manias, Panics and Crashes*. Palgrave Macmillan.
- Locke, John (2016 [1698]). *Second Treatise of Government and A Letter Concerning Toleration*. Oxford University Press.
- Marx, Karl (1969 [1898]). *Value, Price, Profit*. International Co., Inc.
- Marx, Karl (1992 [1867]). *Capital, V. I*. Penguin. Part 8, Chapters 26, 27, 31, 32.
- Minsky, Hyman P. (2008). *Stabilizing an Unstable Economy*. McGraw-Hill.
- Perez, C. (2002). *Technological Revolutions and Financial Capital*. Edgar Elgar.
- Polanyi, Karl (2001 [1944]). *The Great Transformation: The Political and Economic Origins of Our Time*. Beacon Press.
- Schumpeter, J. (2003 [1942]). *Capitalism, Socialism, and Democracy*. Routledge.
- Smith, Adam (1977 [1776]). *The Wealth of Nations: An Inquiry into the Nature and Causes of the Wealth of Nations*. University of Chicago Press.
- Streeck, Wolfgang (2014). *Buying Time: The Delayed Crisis of Democratic Capitalism*. Verso.
- Weber, Max (2005 [1904]). *The Protestant Ethic and the Spirit of Capitalism*. Routledge.
- Wood, Ellen Meiksins (1995). *Democracy Against Capitalism*. Cambridge University Press.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period	5 cr
Course Completion		5 cr

YTS011300 Robots & AI in Society

YTS011300 Robots & AI in Society

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Social Sciences 100%
Responsible persons	Tarja Pettinen, Administrative person Nina Savela, Responsible teacher Rodrigo Santaella Goncalves, Responsible teacher
Study level	Advanced studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Tweet text

EN: Robots & AI in Society

Prerequisites

EN: Bachelor's degree or alike in an appropriate field in the social sciences or communication sciences that gives eligibility to enrol into the master's program.

Learning outcomes

EN: After completing the course, students will

- Have an introductory understanding of the political economic context in which human–robot interaction occurs.
- Understand the theoretical and political contents on the contemporary definitions of digitalized capitalism.
- Have theoretical tools to analyze prospective scenarios regarding the impacts of automatization in human work.
- Have an introductory understanding on the psychosocial factors in people's relationships with robot and AI.
- Understand the significance of social scientific theories in studying and explaining issues on robots and AI.
- Have tools to use the research literature to examine robots and AI from several social scientific perspective: e.g., How do people react to or interact with them and how do these technologies change people's behaviour.

Content

EN:

- Definitions on the contemporary capitalism: economy of knowledge; cognitive capitalism; surveillance capitalism; neo-feudalism. Perspectives of different advanced technologies (e.g., robots, artificial intelligence, and virtual agents).
- Robots and artificial intelligence (AI) within the workspace: enhancing, replacing, controlling.
- Current social scientific research on social factors influencing the relationships of people with robots and AI.

- How to examine the impact of robots and AI on people's behaviour, thinking and emotions within social sciences.
- **Use of AI applications.** During the course we will practice the use of artificial intelligence as a part of group work.

Additional information

EN: The course is related to UN's Sustainable Development Goals (SDG): 3 good health and well-being, 8 decent work and economic growth, 9 industry, innovation and infrastructure, 11 sustainable cities and communities.

Study materials

EN:

- Scientific research literature instructed by the teachers.
- Elliott, A. (2021). The Routledge Social Science Handbook of AI. Routledge.
- Shibuya, K. (2020). Digital transformation of identity in the age of artificial intelligence. Springer.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 2. period	5 cr
Course Completion		5 cr

YTS011000 Political Economy of Digital Transformation

YTS011000 Political Economy of Digital Transformation

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Social Sciences 100%
Responsible persons	Tarja Pettinen, Administrative person Edemilson Cruz Santana Junior, Responsible teacher
Study level	Advanced studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

EN: Students from fields beyond social science are welcome. Priority is given to business, economics, development studies, international relations, and humanities (communication, philosophy, arts, history, etc).

Learning outcomes

EN: After completing this course, the students will:

- Understand the core socio-economic processes in the context of digitalisation
- Know the key concepts of political economy and critical social science analysis of digitalisation
- Understand the key processes of emergent social dynamics of the digital economy
- Understand the dimension of power and inequality in digital transformation
- Understand how digital transformation reconfigures economic activities and changes the social and economic relationships between different groups and classes

Content

EN:

- The intertwined relations between macro-social and macro-economic processes in the digital economy: digitalisation, datafication, platformisation, and financialization
- Data and digital platforms: the role of Big Tech companies
- Labor, automation and AI
- The geopolitics of digital economy
- Disputes around the definition and regulation of the new digital economic activities and sectors
- Refiguration of social classes and economic production
- Vigilance, social control and old/new asymmetries and inequalities of power in digital society

Additional information

EN: Only for students of MSc programme in Digital Social Science.

The course is related to the UN's Sustainable Development Goals (SDG):

1 no poverty

2 zero hunger

3 good health and well-being

4 quality education

5 gender equality

8 decent work and economic growth

9 industry, innovation and infrastructure

10 reduced inequalities

11 sustainable cities and communities

12 responsible consumption and production

13 climate action

16 peace, justice and strong institutions

17 partnership for the goals

Study materials

EN:

- Arthur, W. B. (2011). The second economy. *McKinsey Quarterly*.
- Benanav, A. (2020). Automation and the future of work (chapters 1–4, pp. 1–64). London: Verso.
- Boutang, Y. M. (2012). *Cognitive capitalism* (chapter 3). Cambridge: Polity Press.
- Caffentzis, G. (2013). A critique of 'cognitive capitalism.' In *In letters of blood and fire: Work, machines, and the crisis of capitalism* (pp. 95–123). Oakland: PM Press.
- Cesarino, L. (2020). How social media affords populist politics: Remarks on liminality based on the Brazilian case. *Trabalhos em Linguística Aplicada*, 59(1). <https://doi.org/10.1590/01031813686191620200410>
- Cesarino, L., & Nardelli, P. H. J. (2021). The hidden hierarchy of far-right digital guerrilla warfare. *Digital War*, 2, 16–20. <https://doi.org/10.1057/s42984-021-00032-3>
- Couldry, N., & Mejias, U. A. (2019). *The costs of connection* (chapter 1). Stanford: Stanford University Press.
- Coyle, D. (2018). Practical competition policy implications of digital platforms. Working Paper. Cambridge: Bennett Institute for Public Policy.
- Crawford, K., & Joler, V. (2018). Anatomy of an AI system. *Anatomy of an AI System*.

- d'Alva, O. A., & Paran, E. (2024). Official statistics and big data in Latin America: Data enclosures and counter-movements. *Big Data & Society*, 11(1). <https://doi.org/10.1177/20539517241229696>
- Dean, J. (2020). Communism or neo-feudalism? *New Political Science*, 42(1), 1–17.
- Dyer-Witheford, N., Kjoson, A. M., & Steinhoff, J. (2019). *Inhuman power: Artificial intelligence and the future of capitalism* (chapter 1). London: Pluto Press.
- Gerbaudo, P. (2018). Social media and populism: An elective affinity? *Media, Culture & Society*, 40(5), 1–9.
- Gerbaudo, P., De Falco, C. C., Giorgi, G., Keeling, S., Murolo, A., & Nunziata, F. (2023). Angry posts mobilise: Emotional communication and online mobilisation in the Facebook pages of Western European right-wing populist leaders. *Social Media + Society*, 9(1). <https://doi.org/10.1177/20563051231163327>
- Kellogg, K. C., Valentine, M. A., & Christin, A. (2020). Algorithms at work: The new contested terrain of control. *Academy of Management Annals*, 14(1), 366–410.
- Khan, L. (2017). Amazon's antitrust paradox. *Yale Law Journal*, 126(3), 710–805.
- Kwet, M. (2019). Digital colonialism: US empire and the new imperialism in the Global South. *Race & Class*, 60(4), 3–26.
- Lawrence, M., & Laybourn-Langton, L. (2018). *The digital commonwealth: From private enclosure to collective benefit*. London: Institute for Public Policy Research.
- Lehed, S. (2024). An elemental ethics for artificial intelligence: Water as resistance within AI's value chain. *AI & Society*.
- Le Ludec, C., Cornet, M., & Casilli, A. A. (2023). The problem with annotation: Human labour and outsourcing between France and Madagascar. *Big Data & Society*, 10(2). <https://doi.org/10.1177/20539517231188723>
- Mejias, U. A., & Couldry, N. (2019). Datafication. *Internet Policy Review*, 8(4). <https://doi.org/10.14763/2019.4.1428>
- Morozov, E. (2019). Capitalism's new clothes. *The Baffler*. Retrieved February 4, 2019, from <https://thebaffler.com>
- Morozov, E. (2022). Critique of the techno-feudalism reason. *New Left Review*, 133/134, January–April.
- Pan, Santaella-Goncalves., Paran. (2024). Policy recommendations on the green-digital transition. LUT Scientific and Expertise Publications Raportit ja Selvitykset – Reports, 130. LUT University. ISBN 978-952-412-110-1.
- Paran, E. (2024). Artificial intelligence and the digitalisation of finance in Latin America: Evidence from Brazil. *Globalizations*, 1–20. <https://doi.org/10.1080/14747731.2024.2415257>
- Srnicek, N. (2016). *Platform capitalism* (chapter 2, pp. 28–60). Cambridge: Polity Press.
- Steinhoff, J. (2024). AI ethics as subordinated innovation network. *AI & Society*, 39, 1995–2007. <https://doi.org/10.1007/s00146-023-01658-5>
- Tubaro, P., Casilli, A. A., & Coville, M. (2020). The trainer, the verifier, the imitator: Three ways in which human platform workers support artificial intelligence. *Big Data & Society*, 7(1). <https://doi.org/10.1177/2053951720919776>
- Valdivia, A. (2024). The supply chain capitalism of AI: A call to (re)think algorithmic harms and resistance through an environmental lens. *Information, Communication & Society*, 1–17. <https://doi.org/10.1080/1369118X.2024.2420021>
- Vallas, S., & Schor, J. B. (2020). What do platforms do? Understanding the gig economy. *Annual Review of Sociology*, 46(1), 273–294.
- Zuboff, S. (2019). *The age of surveillance capitalism: The fight for a human future at the new frontier of power* (chapter 5). London: Profile Books.

Completion method and assessment items Recurrence

Credits

Method 1	Recurrence 1: 2. period	5 cr
Course Completion		5 cr

YTS011100 Smart Cities and Urban Transitions

YTS011100 Smart Cities and Urban Transitions

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English
Grading scale	General scale, 0-5

University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Social Sciences 100%
Responsible persons	Tarja Pettinen, Administrative person Antti Silvast, Responsible teacher
Study level	Advanced studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

EN: Bachelor's degree or alike in an appropriate field in the social sciences or communication sciences that gives eligibility to enrol into the master's program.

Learning outcomes

EN: After completing the course, students will be able to

- Critically examine the claims and actual capabilities of digital technologies in urban environments.
- Investigate who creates smart urban technologies and what social groups are potentially marginalized in the process.
- Compare and contrast smart urbanism implementations in cities of the global north and south.
- Develop skills in proposing more inclusive and transformative urban technological solutions.
- Integrate diverse perspectives from researchers, developers, and critical commentators to understand smart urbanism comprehensively.

Content

EN:

- Introduction to digital technologies transforming urban environments and their dominant narratives.
- Power dynamics of technological infrastructure, examining who develops urban technologies and who gets excluded.
- Comparative analysis of smart urbanism across global north and south cities.
- Social and material impacts of digital technologies on urban service delivery, community networks, and environmental claims.
- Critiquing mainstream smart urbanism approaches and exploring radical alternative technological solutions.
- Synthesizing diverse perspectives from researchers, developers, users, and critical commentators on urban digital transformation.

Additional information

EN: Will be organised first time in academic year 25-26 only as a book exam.

Only for students of MSc programme in Digital Social Science and Sociotechnical Systems and Sustainability Transitions.

Study materials

EN: Course book

Literature

Marvin, S., Luque-Ayala, A., & McFarlane, C. (Eds.). (2015). Smart urbanism: Utopian vision or false dawn?. Routledge.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 3. period-Summer1. period-2. period, Summer	5 cr
Course Completion		5 cr

VTS010901 Advanced Studies in in Global Communications and Asia

VTS010901 Advanced Studies in in Global Communications and Asia

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Social Sciences 100%
Responsible persons	Tarja Pettinen, Administrative person Anna Rantasila, Responsible teacher
Study level	Advanced studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

EN: Bachelor's degree or alike in an appropriate field in the social sciences or communication sciences that gives eligibility to enrol into the master's program.

Learning outcomes

EN: The learning outcomes for the course are:

- (1) ability to describe and understand key concepts and approaches related to global communications and Asia, focusing on cultural and social phenomena such as Hallyu, Bollywood or Cool Japan.
- (2) ability to compare and contrast different models and theories on media, communications and soft power in context of Asia and related cultural and social phenomena.
- (3) ability to analyse Asian cultural and social phenomena from perspective of global media and communications.
- (4) During the course the participants also get practice in writing academic texts and arguing for their views through their texts.

Content

EN: This literature course focuses on studying key concepts and approaches related to global communications and Asia in the context of media, communications and soft power. During the course the students read a wide variety of literature on different Asian countries and explore how questions soft power and media are played out in different contexts.

All use of AI tools for the course work must be carefully documented according to separate instructions provided in the course Moodle site.

Additional information

EN: Only for students of MSc programme in Global Communications and Clean Air, Water and Energy.

Study materials

EN: The detailed literature list will be provided at the beginning of the course on the course Moodle site.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 4. period, Summer-3. period Summer	5 cr
Course Completion	-----	5 cr

VTS010200 Crisis Communications and Clean Air, Water & Energy

VTS010200 Crisis Communications and Clean Air, Water & Energy

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Social Sciences 100%
Responsible persons	Tarja Pettinen, Administrative person Anna Rantasila, Responsible teacher
Study level	Advanced studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Prerequisites

EN: Bachelor's degree or alike in an appropriate field in the social sciences or communication sciences that gives eligibility to enroll into the master's program. Previous studies in crisis communication recommended, but not necessary.

Learning outcomes

EN: After completing this course, the students will

- understand how theory and practice of crisis communication can be applied to complex environmental issues and other situations.
- be aware of various challenges and opportunities that communicators face when dealing with complex crises.
- recognise the theoretical differences and overlaps between crisis, risk and environmental communication.
- have tools to review the latest research literature on crisis, risk and environmental communication.
- be able to critically analyse cases of crisis communication and plan and develop crisis communication strategies for complex situations.

Content

EN: This course explores theory and practice of crisis communication in the context of complex environmental issues, such as crises related to clean air, water or energy. The course deepens the students' understanding of crisis communication, and how it can be applied in various situations. The course will involve analysis of various cases, written assignments and practical exercises.

All use of AI tools for the course work must be carefully documented according to separate instructions provided in the course Moodle site.

Additional information

EN: Only for students of MSc programme in Global Communications and Clean Air, Water and Energy.

Study materials

EN: Will be defined before the course begins

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period	5 cr
Course Completion		5 cr

VTS010450 Introduction to Communication Studies

VTS010450 Introduction to Communication Studies

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Social Sciences 100%
Responsible persons	Iina Hellsten, Responsible teacher Tarja Pettinen, Administrative person
Study level	Advanced studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Learning outcomes

EN: Can describe the development of communication studies as an academic field
Can apply communication studies theories to current issues

Can compare the strengths and weaknesses of communication studies theories

Content

EN: The course consists of two parts. The first part of the course focuses on Communication Sciences as part of the Social Sciences, History and Philosophy of Communication Sciences, and sub-fields of Communication Sciences (e.g. corporate communication and science communication). The second part delves into theories in communication sciences, such as Framing theory; Agenda-setting theory, and Uses and gratifications.

Additional information

EN: ***

The course is related to the UN Sustainable Development Goals (SDG): Not relevant

Study materials

EN: Course literature is a set of articles to be announced in the beginning of the course.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period	5 cr
Course completion		5 cr

VT10A1400 Environmental Communication

VT10A1400 Environmental Communication

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Social Sciences 100%

Responsible persons	Tarja Pettinen, Administrative person Iina Hellsten, Responsible teacher
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Learning outcomes

EN: After completing the course, the students:
Can describe the main theoretical strands of environmental communication

Have acquired skills to communicate about environmental issues

Content

EN: The course focuses on the main strands of environmental communication covering environmental risks such as ozone hole depletion, biodiversity loss, and climate change as well as the main measures to counter environmental risks. The course consists of hybrid teaching with recorded lectures, on-campus lectures and online exercises.

Additional information

EN: ***

The course is related to the UN Sustainable Development Goals (SDG): Not relevant

Study materials

EN: Course literature is to be announced in the beginning of the course.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period Recurrence 2: 3. period	5 cr
Course Completion		5 cr

VT10A1500 Political Communication, Social Movements and Activism

VT10A1500 Political Communication, Social Movements and Activism

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Social Sciences 100%
Responsible persons	Tarja Pettinen, Administrative person Kaisa Pekkala, Responsible teacher
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Social sciences

Learning outcomes

EN: After completing the course, the student will:

- Understand the role of political communication, social movements, and activism in society.
- Understand the key concepts and research directions in political communication and social movement research.

·Be able to identify and examine current phenomena in the field

Content

EN: The course focuses on how societal influence is exercised through communication. It examines political communication and its key concepts and theories. Students will also explore social movements and activism as forms of influence. The course will look at current phenomena in political communication and the role of social movements and activism in contemporary society.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 2. period Recurrence 2: 4. period	5 cr
Course Completion		5 cr

A380A0320 Applied Consumer Behaviour

A380A0320 Applied Consumer Behaviour

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	6 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LBS, Business Administration 100%
Responsible persons	Jenni Sipilä, Responsible teacher Suvi Tiainen, Administrative person Claudio Piccolo, Responsible teacher
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Business, administration and law

Prerequisites

EN: Basics of marketing (Markkinoinnin perusteet).

Recommended prerequisite course for students of SIB-programme: A130A0420 Research Methods in Business Studies.

Learning outcomes

EN: After taking the course, the students are able to:

- Search and synthesize academic literature and theoretical frameworks pertaining to consumer behavior.
- Develop research questions and hypotheses based on academic literature on consumer behavior.
- Identify the most suitable research methods to address specific research questions related to consumer behavior.
- Collect and analyze qualitative consumer data.
- Collect and analyze quantitative consumer data using the statistics software R.
- Interpret the results of a consumer research project and reflect on their academic and practical implications.
- Work effectively and systematically on a consumer research project.
- Understand and apply the principles of academic writing to their own research reports.

- Present the results of a research project effectively to a professional audience.

Content

EN: This course provides an overview of consumer behavior as a field of research and practical skills related to consumer data collection and analysis. During the course, students will learn different methods of collecting consumer data along with practical methods of analyzing this data and interpreting results. The key contents are:

The process of conducting a systematic literature review in the field of consumer behavior. Basics of critical reading and synthesis of academic literature. Key theoretical frameworks and their applications in the field of consumer behavior. The process of developing research questions and hypotheses pertaining to consumer behavior.

Basics of qualitative and quantitative research methods in the field of consumer behavior. The process of collecting and analyzing qualitative consumer data (interviews). The process of collecting and analyzing quantitative consumer data (experiments). Statistical analysis of consumer data with R.

Basics of academic writing and reporting of research results. The process of working on a consumer research project as a team. The process of preparing and conducting a presentation of a consumer research project to a professional audience.

Additional information

EN: The lectures and seminars require physical presence in Lappeenranta.

The course is related to UN's Sustainable Development Goals (SDG): 12 responsible consumption and production.

Study materials

EN: The reading and study materials will be distributed via Moodle.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-2. period	6 cr
Course Completion		6 cr

A130A0620 Basics in MS Excel for Business Students

A130A0620 Basics in MS Excel for Business Students

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	Pass-Fail
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LBS, Business Administration 100%
Responsible persons	Sanna Heinänen, Responsible teacher Suvi Tiainen, Administrative person
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Business, administration and law

Prerequisites

EN: No preliminary studies required. Basic knowledge of MS Excel recommended.

Learning outcomes

EN: By the end of the course, students are able to use and develop basic functions for data analysis relating to business studies and needs.

Content

EN: The course is based on independent study and can be carried out any time during the academic year. During the course, students are learning the basics of MS Excel for business studies. The course includes self-learning videos and documents as well as web-based exercises. The topics include formatting, drawing graphs, basic mathematic formulas, lookup formulas and working with pivot tables and dashboard. The course does not require preliminary studies. The basic knowledge of MS Excel recommended.

Study materials

EN: Course materials

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-Summer	3 cr
Course Completion	-----	3 cr
Method 2	Recurrence 1: 1. period-Summer	3 cr
Course Completion	-----	3 cr

A380A0131 Business Relationships in International Value Networks

A380A0131 Business Relationships in International Value Networks

Abbreviation: A300CE15

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	6 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LBS, Business Administration 100%
Responsible persons	Axel Zehendner, Responsible teacher Suvi Tiainen, Administrative person
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Business, administration and law

Prerequisites

EN: B.Sc. (Econ. ; Bus. Adm.) General studies

Learning outcomes

EN: The aim of the course is to familiarize students with different business relationships in international value networks, management of relationships and networks, and characteristics of supplier relationships and collaborative networks.

Upon completion the course students are able to

- understand the main concepts and theoretical backgrounds of collaboration and networks
- analyze the benefits and challenges of relationships and networks
- define supplier relationships

- participate in the development of supplier supplier relationships.

Content

EN: - The concepts and theories of collaboration and networking

- The benefits and challenges of collaboration

- Management of collaboration and networks, and supplier relationship management

Additional information

EN: Course is available for following students:

- LUT Business School students
- exchange students in business studies
- LAB business degree students
- Engineering students with a minor in business studies

The course is organized two times in an academic year: period 2 and period 4.

Moodle-based online course.

No contact teaching: so the course does not exist in TimeEdit /timetable) The teacher contacts the students every week via Moodle messages.

NB! After being accepted to the BRIVN course especially exchange students must make sure that they use LUT email and can receive Moodle messages, which is essential for completing the course.

Please be informed that if you miss the deadline for enrolling a group for the case assignment in Moodle, you cannot continue the course. The enrolling period is one week from the beginning of the course.

The course is related to UN's Sustainable Development Goals (SDG): 17 partnership for the goals.

Study materials

EN: Selection of journal articles and assigned readings, teaching videos and presentations.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 2. period, 4. period	6 cr
▫LAB/LUT: Course Completion		6 cr
Method 2	Recurrence 1: 2. period, 4. period	6 cr
▫LAB/LUT: Course Completion		6 cr

A240A0010 Introduction to Programmatic Business Analytics

A240A0010 Introduction to Programmatic Business Analytics

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	6 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LBS, Business Administration 100%
Responsible persons	Jan Stoklasa, Responsible teacher Shahid Bhat, Responsible teacher

Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Business, administration and law

Prerequisites

EN: A130A0350 Kvantitatiiviset tutkimusmenetelmät (Quantitative Research Methods).

Learning outcomes

EN: The course introduces business students to the core concepts of algorithmization and programming, to give the students the needed background to start using procedural and object-oriented programming languages for business analytics purposes. Specifically, after completing the course, the student will:

1. Understand the big picture of how programmatic business analytics works from the start to the end, and understand the value of data analytics in facilitating evidence-based business decision-making.
2. Be able to structure problems and break them up into subparts, that can potentially be solved or approached through already available techniques and tools. Modularization and procedural thinking will be developed during the course.
3. Be able to apply basic algorithmic structures (loops, logical conditions, recursive algorithms, sorting algorithms, ...) in general in problem solving tasks and in a chosen programming language.

As such the course aims to develop student competences and skills to be able to implement a simple, but complete data analysis process in a chosen programming language or in pseudocode for solution planning purposes. Specific examples from the business analytics context concerning, for example, data scraping, data cleaning and pre-processing, data analytics using statistical methods, data visualization and machine learning will be provided.

Content

EN: Basics of programming and algorithmic thinking and its implementation in programming languages used in practical business analytics - both procedural and object-oriented (e.g. Pseudocode, Matlab, Python, R, etc.) - and their application in business analytics problems. This involves a recap on basic statistics (e.g., linear regression) and an introduction to machine learning algorithms. The focus is heavily on hands-on learning (i.e., actual problem structuring, modularization and basics of programming) and on examining business-related problems with real world data.

Additional information

EN: Blended - on campus delivery combined with Datacamp learning platform
Other additional information

The course is related to UN's Sustainable Development Goals (SDG): 4 quality education

Study materials

EN: Lecture slides and other presented material.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-2. period	6 cr
Course Completion		6 cr

A320A0011 Introduction to International Entrepreneurship

A320A0011 Introduction to International Entrepreneurship

Abbreviation: IIE

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	6 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LBS, Business Administration 100%
Responsible persons	Ekaterina Albats, Responsible teacher Suvi Tiainen, Administrative person
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Business, administration and law

Prerequisites

EN: Recommended, but not required: A370A0001 Johtamisen ja yrittäjyyden perusteet; A370A0401 Case-Course of Business; A380A6050 Introduction to International Business and Planning; A130A0550 Introduction to Organizational Behavior

Learning outcomes

EN: After completing the course, students will be able to:

1. describe the phenomenon of international entrepreneurship from theoretical and practical viewpoint
2. characterise entrepreneurial/startup culture
3. describe, evaluate and reproduce the process of international entrepreneurship (startup internationalisation process including opportunity recognition, innovation and value creation, value delivery and value capture/opportunity exploitation) in a variety of contexts
4. understand and assess challenges of international entrepreneurship in a variety of international contexts
5. evaluate, compare and select in a justified manner different internationalisation strategies for new ventures in a variety of contexts
6. demonstrate competences in using tools, primary and/or secondary data sources for strategic analysis and management of a new venture
7. able to create a business development plan and its presentation for a corporate audience with a focus on growth and internationalisation
8. discuss and self-reflect on the role of different personal skills and organisational capabilities in new venture creation and new venture management
9. collaborate in a cross-cultural team.

Content

EN: Are you considering an entrepreneurial career, work in a small, agile and rapidly growing firm or do you want to develop entrepreneurial and intrapreneurial skills? In all these cases, this course is for you! Despite the rising popularity of entrepreneurship, several challenges await every start-up already at the stages of product/service development, proof of concept and prototyping. Furthermore, multiple managerial issues constantly emerge - dealing with limited resources and fierce competition, a need to build external relations being a small firm, a need in a constant change and agility along with a mission to grow rapidly and internationally. Large firms, as employers, in turn, seek for curious candidates with intrapreneurial

mindset - self-motivated, proactive, and action-oriented people who take the initiative to pursue an innovative and international product, service or project.

The course is designed in a way that every student gets a chance to understand the fundamentals of international entrepreneurship, gets a deep dive into the challenges of a start-up using a case study and to develop and test own skills in solving the case specific challenge. The students form teams to solve a complex new venture challenge of their choice. The course encourages a combination of theoretical and practical approaches to building a comprehensive understanding of international entrepreneurship. In addition to a group work on challenge solution, the course also has two individual assignments: a self-reflection assignment and an individual essay-based electronic exam.

Additional information

EN: Please note: the students who have taken A210A0702 New Venture Management cannot take this course. The course has three assignments: Individual self-reflection assignment (30 points), Group Assignment - Case Study (Presentation-10 points, Report-30 points), electronic individual exam (30 points).

Participation: the course assumes in-person, face-to-face participation as a B.Sc. level course. Participation on the group work presentation day and e-exam is mandatory.

The course is related to UN's Sustainable Development Goals (SDG): 8 decent work and economic growth, 9 industry, innovation and infrastructure, 17 partnership for the goals

Study materials

EN:

- Main Textbook: Hisrich, R., Peters, M. and Shepherd, D. (2023) *Entrepreneurship* 12th Edition. McGrawHill.
- Schmid, S. (2018). *Internationalization of Business*. Springer International Publishing.
- Lecture materials
- The additional reading materials from academic and business press articles (i.e., case and journal articles) will be distributed during the course.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-2. period	6 cr
Course Completion		6 cr

A380A7001 Introduction to International Business

A380A7001 Introduction to International Business

Abbreviation: IIB

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	6 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LBS, Business Administration 100%
Responsible persons	Igor Laine, Responsible teacher Juha Väättänen, Responsible teacher Suvi Tiainen, Administrative person
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Business, administration and law

Equivalences to other studies

CS10A0262 International Business Essentials

Learning outcomes

EN: After successful completion of the course, students should be able to:

1. understand the notion and key concepts of international business
2. describe and discuss major theories of international business
3. identify and evaluate strategy and competitiveness in international business
4. understand and justify major decisions in international business, including decisions on market selection and entry modes
5. discuss challenges of managing multinational enterprises

Content

EN: International business theories. International competitiveness. Regional economic integration. International business strategy. Market selection and entry modes in international business. Managing multinational enterprise. International Entrepreneurship.

Additional information

EN: Contact teaching at the Lappeenranta campus. In case of reaching the maximum number of spots in the course, priority will be given to students of LBS.

The course is related to UN's Sustainable Development Goals (SDG): 8 decent work and economic growth, 9 industry, innovation and infrastructure, 12 responsible consumption and production, 16 peace, justice and strong institutions, 17 partnership for the goals

Study materials

EN: Cavusgil S.T., Knight G., Reisenberger J., 2024, International Business: The New Realities (6th edition), Harlow, UK: Pearson Education Ltd.

Hollensen S. 2020 Global Marketing (8th edition), Harlow, UK: Pearson Education Ltd.

Additional materials will be announced in class and in Moodle.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period	6 cr
Course Completion		6 cr

A130A0670 Mathematics for Economics

A130A0670 Mathematics for Economics

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	6 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LBS, Business Administration 100%
Responsible persons	Olli-Pekka Hämäläinen, Responsible teacher Suvi Tiainen, Administrative person
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Business, administration and law

Learning outcomes

EN: After taking the course, the students should be able to:

- Estimate elemental probabilities
- Solve basic equations (polynomial, exponential, logarithmic)
- Analyze the behavior of elemental functions using equations and differential & integral calculus
- Perform basic matrix calculations and solve systems of linear equations using matrices
- Model and analyze cost, revenue and profit with functions
- Understand arithmetic and geometric series & their connection with loan and investment calculations as well as perform these calculations using different interest rates.

Content

EN: Probability theory, equation solving, functions and function behavior analysis, differentiation, integration. Linear algebra, matrix calculations, Gaussian elimination. Functions in business (cost, revenue, profit), financial applications of differential and integral calculus. Arithmetic and geometric series, loan and investing calculations.

Additional information

EN: Course is only available for students who are studying in Bachelor's Programme in Sustainable International Business.

The course is related to UN's Sustainable Development Goals (SDG): Not relevant

Study materials

EN: Lecture materials in Moodle.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-2. period	6 cr
Course Registration	-----	0 cr
Course Assessment	-----	6 cr
Method 2	Recurrence 1: 1. period-2. period	6 cr
Course Registration	-----	0 cr
Midterm Exam 1	-----	0 cr
Midterm Exam 2	-----	6 cr

A250A0620 Fundamentals of Accounting and Finance

A250A0620 Fundamentals of Accounting and Finance

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	6 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LBS, Business Administration 100%
Responsible persons	Henri Huovinen, Responsible teacher Suvi Tiainen, Administrative person
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Business, administration and law

Learning outcomes

EN:

Upon completing this course, students will achieve the following learning outcomes:

- Establish a solid foundation in accounting and finance to support informed decision-making.
- Learn fundamental principles of financial and managerial accounting.
- Understand the financial statements and apply ratio analysis.
- Develop an understanding of cost accounting and its role in business operations.
- Gain a skillset in the valuation of major asset classes and their risk-return characteristics.
- Learn the principles of Modern Portfolio Theory and its applications in investment decisions.

Content

EN: The course covers key areas of accounting and finance, including financial and managerial accounting principles, financial statement preparation and analysis, cost accounting and budgeting, corporate finance fundamentals, valuation of cash flows and financial assets, capital structure and payout policy, risk and return concepts, short-term finance and working capital management, and long-term financial decision-making.

Additional information

EN: The course is related to UN's Sustainable Development Goals (SDG): 16 peace, justice and strong institutions

Study materials

EN:

Lecture notes and the following recommended textbooks:

- Financial Accounting (11th Edition or newer) by Libby, Libby, and Hodge
- Managerial Accounting (17th Edition or newer) by Garrison, Noreen, and Brewer
- Principles of Corporate Finance (13th Edition or newer) by Brealey, Myers, and Allen

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 2. period	6 cr
Course completion		6 cr

A380A7010 Principles of Management and Leadership

A380A7010 Principles of Management and Leadership

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	6 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LBS, Business Administration 100%
Responsible persons	Kirsimarja Blomqvist, Responsible teacher Mariana Galvão Lyra, Responsible teacher Outi Behm, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Business, administration and law

Learning outcomes

EN: The course empowers students with the skills to make meaningful changes in the world by leading and managing organizations. Students will learn

1. to demonstrate an understanding of management functions: planning, organizing, leading, and controlling, as well as leadership styles,
2. to describe and apply concepts, theories, and practices relevant to exercising management and leadership in modern organizations,
3. to demonstrate ethical, sustainable, and socially responsible decision-making and management practices,
4. collectively map organizational management and leadership challenges, and
5. co-create solutions to manage these challenges effectively and efficiently.

Content

EN: The course focuses on planning, organizing, leading, and controlling, management theories, managerial roles, and leadership styles. The topics are discussed in a global context – global economy, free trade, sustainable business, and global south-north differences – requiring an ethical and sustainable approach to management and leadership. The course is highly interactive, connecting theory and practice through inviting industry guests as well as a team workshop carried out by an external lecturer.

Additional information

EN: Priority is given to B.Sc. of Sustainable international business programme students.

The course is part of the UN's Sustainable Development Goals (SDG): 8,9 and 17.

Study materials

EN:

- Kinicki, A., & Williams, B. K. (2024). Management: A practical introduction. McGraw-Hill.
- Lecture slides
- Additional materials: in class and Moodle

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 2. period	6 cr
Course completion		6 cr

BL10A0102 Basics of Electrical Engineering

BL10A0102 Basics of Electrical Engineering

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	2 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LES, Electrical Engineering 100%
Responsible persons	Minna Loikkanen, Administrative person Pia Lindh, Responsible teacher Mehtar Ullah, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Prerequisites

EN: Not required.

Learning outcomes

EN: Upon completion of the course the student will be able to list the most essential electric supply methods, solve simple DC and AC systems and understands how transformer and generator works. Student should be able to determine the most important end-uses of electricity, explain electricity price formation, identify applications of electrical engineering and understand their operation principles.

Content

EN: The "Basics of Electrical Engineering" course provides a comprehensive understanding of the key concepts, principles, and applications of electrical engineering. The course introduces the basic calculation of electricity with the help of, for example, Ohm's and Kirchhoff's laws. In addition, students become familiar with electromagnetic phenomena, such as electric and magnetic fields, and their interaction. In addition, the course introduces electricity production methods and examines electricity consumption in different sectors, such as industry, services and housing. Students also learn about different types of electric drives, such as different motor types and power electronics. The course also provides an overview of the operation of the Finnish electricity transmission network and the related electricity market. This gives students a holistic view of the basics of electrical engineering and their practical applications.

Use of AI applications: Artificial intelligence applications can be used according to general policies of LUT.

Additional information

EN: The course is related to UN's Sustainable Development Goals (SDG): 7 affordable and clean energy, 13 climate action, 15 life and land.

Study materials

EN: Course material, e.g. lecture material is in the Moodle learning environment.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period	2 cr
▫LUT/LAB: Course Completion	-----	2 cr
Method 2	Recurrence 1: 1. period	2 cr
▫LUT/LAB: Course Completion	-----	2 cr

BL20A0710 Introduction to Electrical Power Systems

BL20A0710 Introduction to Electrical Power Systems

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LES, Electrical Engineering 100%
Responsible persons	Minna Loikkanen, Administrative person Jukka Lassila, Responsible teacher Juha Haakana, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Prerequisites

EN: BL10A0100 Basics of Electrical Engineering and BL30A0000 Electric circuits attended.

Equivalences to other studies

BL20A0701 Introduction to Electric Power Systems

Learning outcomes

EN: Upon completion of the course the student will be able to: 1. describe the essential operating principles of an electric power system, i.e., principles of power balance and voltage control management, 2. calculate the voltages, load currents, losses, symmetrical fault currents and costs in electric power systems, 3. describe the basic phenomena and calculation principles related to static and transient stability, 4. describe basics of electricity markets.

Content

EN: Operation of electricity market. Interconnection of electric power systems. Components and their equivalent circuits in electric power systems. Calculation of transmission and distribution networks. An overview of high voltage and equipment technology. Electricity quality factors. Basics of electricity markets.

Company co-operation

No company co-operation

Use of AI applications

AI applications can be used for understanding concepts and searching for information, taking into account the constraints of the AI in source criticism. Students have to provide the answers in weekly assignments by own produced text. Students are not allowed to present AI-generated text as their own.

Additional information

EN: Contact teaching

The course is related to UN's Sustainable Development Goals (SDG):

7 affordable and clean energy

Study materials

EN: E-book: Electric power systems by Weedy, Brian B.

Additional learning material (lecture slides) is based on the latest research and is distributed to students in Moodle.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period	5 cr
Course Assessment	-----	5 cr
Course Registration	-----	0 cr
Method 2	Recurrence 1: 1. period	5 cr
Course Assessment	-----	5 cr
Course Registration	-----	0 cr

BL30A0510 Introduction to Electrical Drives**BL30A0510 Introduction to Electrical Drives**

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English

Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LES, Electrical Engineering 100%
Responsible persons	Minna Loikkanen, Administrative person Lasse Laurila, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Prerequisites

EN: Recommended: BL 10A0102 Basics of Electrical Engineering, BL30A0000 Electric Circuits completed and BL30A0300 Electromagnetism attended.

Recommended prerequisites

BL30A0001 Electric Circuits

BL30A0300 Electromagnetism

BL10A0102 Basics of Electrical Engineering

Equivalences to other studies

BL30A0500 Introduction to Electrical Drives

Learning outcomes

EN: Upon completion of the course the student will be able to describe the principles of electric motors and frequency converters and recognize terms in the field of electric drives. The student can solve simple calculation problems in the field of electric drives.

Content

EN: Operation of electromechanical and electromagnetic devices, current vector, torque. Basic types and operation principles of rotating electrical machines: general rotating field machine, DC machine, asynchronous machine, synchronous machine, reluctance machine. Energy efficient electric motor drives. Control principles: scalar, vector and direct torque control (DTC). Applications. Electrical energy storages.

Additional information

EN: The course is related to UN's Sustainable Development Goals (SDG): 7 affordable and clean energy, 13 climate action, 15 life and land

Study materials

EN: The study materials are based on research and distributed to students in Moodle. Including lecture and exercise materials. Recommended to follow also additional material listed in Moodle and lecture materials.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period	3 cr
Course Completion	-----	3 cr
Method 2	Recurrence 1: 1. period	3 cr
Course Completion	-----	3 cr

BL40A3010 Introduction to Electrochemical Energy Storage and Conversion Technologies

BL40A3010 Introduction to Electrochemical Energy Storage and Conversion Technologies

Validity period	since 1 Aug 2025
Credits	4 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LES, Electrical Engineering 100%
Responsible persons	Minna Loikkanen, Administrative person Pertti Kauranen, Responsible teacher
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Recommended prerequisites

BJ01A1011 General and Inorganic Chemistry

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-2. period	4 cr
Course Completion		4 cr

BL40A0130 Measurement and Control Systems

BL40A0130 Measurement and Control Systems

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LES, Electrical Engineering 100%
Responsible persons	Minna Loikkanen, Administrative person Mohammad Khan, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Prerequisites

EN: Basics of differential equations, basics of complex numbers.

Learning outcomes

EN: A student will be able to:

- Assess the suitability of measurement equipment for a given application based on available information and estimate its measurement uncertainty.
- Select appropriate components for a measurement system and develop a measurement plan.
- Derive differential equation-based models for simple dynamic systems.
- Convert differential equations into state-space representations.
- Determine transfer functions from differential equations.
- Analyze the stability of dynamic systems using standard methods.

- Evaluate the dynamic behavior of first- and second-order systems and adjust their response using basic controllers.

Content

EN: Basic terms describing the static and dynamic characteristics of measurement systems, Measurement accuracy, uncertainty, sensor principles, and digitization of measurement signals, Dynamic modeling of linear systems, including transfer functions and analysis in the Laplace domain, Core concepts of control engineering, including compensators and controllers, The relationship between time and frequency domains in system analysis, Analytical methods for controller tuning, State-space representations of dynamic systems, Application of MATLAB and Simulink for solving control problems.

Additional information

EN:

- Hybrid course organized both in Lappeenranta and Lahti (locally/remotely)
- Use of AI tools: According to the university regulations
- The course is related to the UN's Sustainable Development Goals (SDG): 7 affordable and clean energy

Study materials

EN: The learning material is based on the latest research and is available to students through Moodle.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-2. period, 1. period-2. period	5 cr
Course Registration	-----	0 cr
Course Assessment	-----	5 cr

BL40A1732 Digital Electronics

BL40A1732 Digital Electronics

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LES, Electrical Engineering 100%
Responsible persons	Minna Loikkanen, Administrative person Lauri Järvinen, Responsible teacher Mohammad Khan, Responsible teacher
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Prerequisites

EN: Basic Electronics

Equivalences to other studies

BL40A1730 Digital Design

Learning outcomes

EN: By the end of this course, students will be able to:

- Explain the fundamental concepts of digital number representation and Boolean algebra.
- Design and analyze combinational logic circuits consisting of basic components like gates, multiplexers, and decoders.
- Explain the principles of sequential logic consisting of flip-flops and counters.
- Explain the basics of processor operating principles, architecture,
- Explain embedded systems, including common peripherals and memory types.
- Describe programmable logic devices and their applications.
- Design, simulate, and implement simple digital systems.

Content

EN: Digital representations and number systems. Logic circuit implementation, gates, sequential logic. Memory and processor architecture basics. Embedded systems with microcontrollers and I/O interfaces. Programmable logic devices.

Additional information

EN:

- Course is related to the UN Sustainable Development Goals (SDG): 7 affordable and clean energy
- Use of AI applications should be according to the university regulations.

Study materials

EN: The learning material is based on the latest research and is distributed to students in Moodle

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-2. period	3 cr
Course Registration		0 cr
Course Assessment		3 cr
Method 2	Recurrence 1: 1. period-2. period	3 cr
Course Registration		0 cr
Course Assessment		3 cr

BL40A5000 Principles of C-Programming

BL40A5000 Principles of C-Programming

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LES, Electrical Engineering 100%
Responsible persons	Minna Loikkanen, Administrative person Mehtar Ullah, Responsible teacher
Study level	Basic studies

Study field Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Prerequisites

EN: No any prerequisite required for this course

Equivalences to other studies

LES10A110 Principles of C-programming

Learning outcomes

EN: Student who successfully complete the course will demonstrate the following outcomes:

1. Applies basic concepts, such as flow control, loops, understands concepts of procedural and object-oriented programming;
2. Understands basic commands, data types/structures, and libraries;
3. Structures the program to make it efficient, understandable, maintainable, and extendable;
4. Understands memory management principles such as static or dynamic allocation;
5. Understands fundamentals of computer architecture and is familiar with von Neumann architecture.
6. Understands disassembly listings of C programs and can debug programs execution using the listing and step by step tracing in a debug/simulated environment.
7. Understands operations occurring in linking process and can read and modify existing link scripts for gcc linker.
8. Understands file handling (opening, reading, writing and closing files)

Content

EN: Introduction to C-programming , syntax, variables, data types, data structures, flow control, loops, functions, pointers and memory management, file input/output, string operations, memory management, good programming practices, make, gcc, core principles of computer architecture and RISC-V assembler, file handling

Additional information

EN:

- The course is related to UN's Sustainable Development Goals (SDG): 7 affordable and clean energy, 9 industry, innovation and infrastructure, 11 sustainable cities and communities
- There might be slight changes in course contents during the course according to the requirements
- Course will be in person at Lappeenranta campus and if needed will be streamed to the other campuses.
- AI tools can only be used according to the university rules (<https://elut.lut.fi/en/completing-studies/rules-and-regulations/ai-based-tools-policies>)

Study materials

EN: Lecture slides, video materials in Moodle, book "Modern C for Absolute Beginners second edition by Slobodan Dmitrovic"

Literature

Lecture slides will be used in Moodle and also we will use some videos to explain different topics. The book used in this course is "Modern C for Absolute Beginners second edition by Slobodan Dmitrovic" and is available on the LUT.primo "https://lut.primo.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=4138188870006254&institutionId=6254&customerId=6245&VE=true".

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 2. period	3 cr
Course Completion		3 cr

BH20A0720 Engineering Thermodynamics

BH20A0720 Engineering Thermodynamics

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	6 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LES, Energy Technology 100%
Responsible persons	Minna Loikkanen, Administrative person Srujal Shah, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Learning outcomes

EN: After completing the course students are familiar with basic concepts in energy technology, such as temperature, state properties, systems and processes, control volume analysis, different forms of energy and fundamental laws of thermodynamics. Students are able to use different charts and tables to find thermodynamic properties of different substances. After completing the course students can formulate the equation for the conservation of energy for an open control volume. Students are able to calculate heat, work and entropy change in ideal gas compression. Students understand the working principle of a heat engine and importance of Carnot-efficiency as a limit for the theoretical maximum efficiency of any heat engine. Students can apply fundamental laws and equations of thermodynamics for studying different processes (especially related to energy and environmental technology). Students are able to calculate basic heating and air-conditioning processes. Students understand working principle of heat pump and refrigeration systems and can calculate operational values of such processes. Students understand working principle of different energy conversion processes and can solve simple internal combustion engine, gas turbine and steam power processes.

Completion of the course supports the development of the following generic competences for working life: mathematics and natural sciences, practical application of theories, working independently, problem solving, and time management and prioritizing tasks.

Content

EN: Basic concepts: state, process, system. Thermodynamical properties, ideal and real gas laws. The first law of thermodynamics, concepts, energy, work, heat, internal energy. Expansion and compression work for isothermal, isentropic and polytropic processes. The second law of thermodynamics, Carnot-process, heat engines, isentropic efficiency. Thermoeconomics, exergy. Ideal gas mixtures, heating, ventilation and air-conditioning processes, refrigeration and heat pump systems, energy conversion processes: internal combustion engine, steam power plant, gas turbine process. Course includes Power-to-X themes.

Additional information

EN: Note

Parallel to Course BH20A0750 Engineering Thermodynamics (in Finnish), common exams, mid-term exams and exercises, separate lectures.

The course is related to UN's Sustainable Development Goals (SDG): 7 Affordable and Clean Energy, 9 Industry, Innovation and Infrastructure, 11 Sustainable Cities and Communities, 13 Climate Action

Study materials

EN: Online material on Moodle, 'Thermodynamic tables' handout, enthalpy and entropy chart for steam. The relevant parts of Moran, M.J. ; Shapiro, H.N.: Fundamentals of Engineering Thermodynamics, 5th ed. 2004 or later.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-2. period	6 cr
Course Completion		6 cr
Method 2		6 cr
Course Completion		6 cr

BH10A1900 Fundamentals of Energy Technology

BH10A1900 Fundamentals of Energy Technology

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	2 cr
Languages	English
Grading scale	Pass-Fail
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LES, Energy Technology 100%
Responsible persons	Minna Loikkanen, Administrative person Ahti Jaatinen-Värri, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Learning outcomes

EN: Upon completion of the course a student 1. Understands the laws of thermodynamics and apply thermal properties, 2. understands the fundamentals of fluid mechanics and is able to solve typical problems, 3. Has understanding of the basics of heat transfer and is able to solve typical problems, 4. understands the different power generation technologies and is be able to calculate material and energy balances, and 5.

Independently study and follow progress of energy technology.

Completion of the course supports the development of the following generic competences for working life: know-how on own field, mathematics and natural sciences, practical application of theories, working independently,

Content

EN: Thermodynamics: basic concepts, thermodynamic properties, conservation equations, open system energy analysis, 1st and 2nd law of thermodynamics, thermodynamic cycles, Carnot efficiency, exergy. Heat transfer: fundamentals, conduction, convection, heat exchangers, introduction to radiation.

Fluid Dynamics: hydrostatics, conservation of mass, linear momentum equation, Bernoulli equation, pipe flow.

Power plant engineering: Ideal and real Rankine cycles, gas turbine power cycle.

Bioenergy: Bioenergy in the world, biomass combustion, challenges in the biomass use, bioenergy in EU, future use of biomass.

Additional information

EN: The course is aimed for students who want to independently brush up their basic knowledge of subjects needed in Master's studies.

Study materials

EN: Course materials in Moodle.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-Summer	2 cr
Course Completion		2 cr
Method 2	Recurrence 1: 1. period-Summer	2 cr
Course Completion		2 cr

BH61A0000 Fundamentals of Energy Economics

BH61A0000 Energiatalouden johdantokurssi

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	2 cr
Languages	English, Finnish
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LES, Energy Technology 100%
Responsible persons	Minna Loikkanen, Administrative person Tapio Ranta, Responsible teacher Raghu KC, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Learning outcomes

EN: Upon completion of the course the student will be able to: 1. apply alternative investment calculation methods in energy investments, 2. calculate the energy contents of fuels in different energy units, 3. describe the fundamentals of energy production methods and the applicable fuel options, 4. describe the grounds for the fuel price determination, and 5. identify the grounds for the security of energy supply.

Content

EN: Finnish energy economics. Principles of investment calculation methods. Main energy units and heat value of fuels. Energy chain of fuels. Principles and efficiencies of energy production methods. Fuel prices and the effect of emission trading. Maintenance and delivery reliability.

Additional information

EN: The implementation in Finnish is lectured in Lappeenranta and it is meant for all the other students but B.Sc. DD.

The implementation in English is lectured in Lahti and is meant for the students of the B.Sc. DD programmes taught in English only.

The course is related to UN's Sustainable Development Goals (SDG): affordable and clean energy, decent work and economic growth, industry, innovation and infrastructure, sustainable cities and communities, climate action

Study materials

EN: The learning material is based on the latest research and is distributed to students in Moodle.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 2. period	2 cr
Course Assessment		2 cr
Course Registration		0 cr
Method 2	Recurrence 1: 2. period	2 cr

Course Assessment	2 cr
Course Registration	0 cr

BH40A0710 Measurements in Energy Technology

BH40A0710 Measurements in Energy Technology

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	2 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LES, Energy Technology 100%
Responsible persons	Minna Loikkanen, Administrative person Pekka Punnonen, Responsible teacher Maria Olkku, Responsible teacher
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Learning outcomes

EN: Upon completion of the course the students will be able to 1. recognize temperature, pressure, mass and volume flow, flow velocity and air humidity measurements devices in related to energy technology processes, 2. performance practical calculation needed in measurements, and 6. understand basics of uncertainty of measurements.

Completion of the course supports the development of the following generic competences for working life: mathematics and natural sciences, practical application of theories

Content

EN: Examples of measurements in Energy Technology. Physical quantities and units. Least squares method (LSM). Temperature and pressure measurements. Flow and velocity measurements. Shaft power measurement and air humidity measurements. Flow visualization. Introduction to uncertainty of measurements.

Additional information

EN: ***

The course is related to UN's Sustainable Development Goals (SDG):

7 affordable and clean energy, 9 industry, innovation and infrastructure.

Study materials

EN: Venkateshan S.P. (2022). Mechanical Measurements.

Stephanie Bell (1999). A Beginner's Guide To Uncertainty of Measurement. National Physics Laboratory.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 2. period	2 cr
Course Completion		2 cr

BH60A7200 Circular.now**BH60A7200 Circular.now**

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English, Finnish
Grading scale	Pass-Fail
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LES, Environmental Technology 100%
Responsible persons	Sanni Väisänen, Responsible teacher Annukka Ilves, Administrative person
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Learning outcomes

EN: After successfully completing the course, students are able to:

1. explain the targets of circular economy and understand possibilities to implement circular economy in different sectors,
2. understands capability of the selected products, production systems and services to fulfil the requirements of circular economy

Content

EN: Introduction to circular economy: circular economy aspects related to food systems, forest systems, product design, transportation sector and sharing economy.

Additional information

EN: ***The course is related to UN's Sustainable Development Goals (SDG):

7 affordable and clean energy, 9 industry, innovation and infrastructure, 11 sustainable cities and communities, 12 responsible consumption and production, 13 climate action.

NOTE! BH60A7200 Circular.Now and BH60A5401 Introduction to Circular Economy are alternative, both cannot be included in the degree!

Submitted tasks will be evaluated at the end of each period.

Company collaboration: The course utilizes video material recorded in collaboration with companies, showcasing real circular economy solutions across various industries.

Artificial intelligence: all kind of AI tools, including excess use of translation tools, is forbidden and will lead to failing the course.

Study materials

EN: Circular.Now MOOC material in DigiCampus.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-Summer	3 cr
Course completion	-----	3 cr
Method 2	Recurrence 1: 1. period-Summer	3 cr
Course completion	-----	3 cr

BH60A6801 Sustainable.now**BH60A6801 Sustainable.now**

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3-5 cr
Languages	English, Finnish
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LES, Environmental Technology 100%
Responsible persons	Annikka Ilves, Administrative person Miika Marttila, Responsible teacher
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Learning outcomes

EN: After successfully completing the course, students:

- 1) Understand the intersectional, partly contradictory, goals and interdimensionality of the climate challenge and the challenges of sustainable development.
- 2) Are familiar with the multidisciplinary links between climate change and different goals of sustainable development, and will identify different tools for solving problems.
- 3) Outline the importance of positivity and solution orientation both through the global responsibility of individuals and through the transformation of existing structures.

Content

EN: Sustainable.now is a basic course for anyone interested in sustainable development and climate change. The principles of sustainable development will be linked to the 1.5 degree climate target.

- Ecological sustainability
- Social sustainability
- Economic sustainability
- Cultural sustainability

The course provides a solid knowledge package on the concept of sustainable development and its ecological, social, economic and cultural dimensions, as well as the connections and tensions between them. The ethical perspective that runs through the course provides a basis for considering sustainable development also as a political and normative concept. The course also emphasizes the importance of agency and the different roles of the individual. Students will be given the opportunity to look at the sustainability of their own lifestyle in terms of individual choices, but on the other hand, sustainability and climate challenges will also be presented as a structural and systemic problem.

Additional information

EN: The course is a part of Climate University – a multidisciplinary digital learning platform in sustainability challenges. The flexible study paths to the working life is a collaboration project of eleven Finnish universities.

The student can choose either 3 or 5 credits option upon the need.

The course is related to UN's Sustainable Development Goals (SDG):

- 1 no poverty
- 2 zero hunger

- 3 good health and well-being
- 4 quality education
- 5 gender equality
- 6 clean water and sanitation
- 7 affordable and clean energy
- 8 decent work and economic growth
- 9 industry, innovation and infrastructure
- 10 reduced inequalities
- 11 sustainable cities and communities
- 12 responsible consumption and production
- 13 climate action
- 14 life below water
- 15 life on land
- 16 peace, justice and strong institutions
- 17 partnership for the goals

Study materials

EN: Material and Literature specified in MOODLE course overview.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 2. period, 4. period	6 cr
Course Completion in English	-----	3 cr
Course completion in Finnish	-----	3 cr
Method 2	Recurrence 1: 2. period, 4. period	10 cr
Course completion in English	-----	5 cr
Course completion in Finnish	-----	5 cr
Method 3	Recurrence 1: 2. period, 4. period	3 cr
Course Completion in English	-----	3 cr
Method 4	Recurrence 1: 2. period, 4. period	5 cr
Course completion in English	-----	5 cr
Method 5	Recurrence 1: 2. period, 4. period	5 cr
Course completion in Finnish	-----	5 cr
Method 6	Recurrence 1: 2. period, 4. period	3 cr
Course completion in Finnish	-----	3 cr
Method 7		3 cr
Course Completion in English	-----	3 cr
Method 8		3 cr
Course completion in Finnish	-----	3 cr
Method 9		5 cr
Course completion in English	-----	5 cr
Method 10		5 cr
Course completion in Finnish	-----	5 cr

LES10A020 Engineering Physics

LES10A020 Engineering Physics

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LUT School of Energy Systems 100%
Responsible persons	Annukka Ilves, Administrative person Minna Loikkanen, Administrative person Mikko Äijälä, Responsible teacher Paula Immonen, Responsible teacher Ayesha Sadiqa, Responsible teacher Cassia Santos Nunes Almeida, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Prerequisites

EN: High school level of Physics and Mathematics

Learning outcomes

EN: After successfully completing the course, students are able to:

1. approach physics problems in a systematic way, connecting physics phenomena to theory, using the SI system and evaluating accuracy.
2. solve simple qualitative and quantitative physics problems related to course contents.
3. communicate and collaborate with peers, verbalise physics knowledge in English, use educational technologies, and develop confidence as a university student.

Content

EN:

1. **Electricity and magnetism:** electrostatics, direct-current circuits, basics of magnetism, electromagnetic induction
2. **Thermal physics:** thermodynamic systems and quantities, thermal expansion and heat transfer, phase changes and ideal gas law, laws of thermodynamics, heat engines.
3. **Oscillations and waves:** periodic and circular motion, harmonic oscillation, harmonic waves, mechanical and electromagnetic waves.

Additional information

EN: The course is related to UN's Sustainable Development Goals (SDG): 4 quality education, 5 gender equality, 8 decent work and economic growth, 9 industry, innovation and infrastructure, 10 reduced inequalities, and 17 partnership for the goals.

Study materials

EN: Course textbooks (online), lecture notes, videos, online exercises.

Literature

Urone, P. P., & Hinrichs, R. (2012). College Physics (OpenStax).

Moebis, W., Ling, S. J., & Sanny, J. (2016). University Physics Volume 1. Rice University.

Ling, S. J., Sanny, J., Moebs, W., Friedman, G., Druger, S. D., Kolakowska, A., ... & Wheelock, K. (2016). University Physics Volume 2.

Halliday, D., Resnick, R., & Walker, J. (2013). Fundamentals of physics. John Wiley & Sons.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-2. period	3 cr
Course Completion		3 cr

LES10A200 Engineering Mathematics I

LES10A200 Engineering Mathematics I

Abbreviation: EMI

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LUT School of Energy Systems 100%
Responsible persons	Barkat Bhayo, Responsible teacher Annuikka Ilves, Administrative person Minna Loikkanen, Administrative person
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Prerequisites

EN: Basic knowledge of fundamental mathematics

Equivalences to other studies

LES10A010 Engineering Mathematics 1

Learning outcomes

EN: After completing this course, students will learn calculations and the utilization of formulas and identities to simplify mathematical expressions and solve equations. Moreover, they will grasp the concepts of limits and derivatives, enabling them to evaluate questions related to these topics by applying the rules of limits and derivatives, and understanding their applications in engineering problems. Additionally, students will acquire the ability to evaluate various types of integrals and measure the area and volume of geometrically shaped bodies, and applications in Engineering (electrical, energy & environmental, and mechanical). Furthermore, they will develop a basic understanding of modeling and solving initial value problems.

Content

EN: Function theory: definition of difference types of functions, inverse function, composite function, and their inverse, usage of functions in engineering problems

Trigonometric functions: Definitions, identities of trigonometric functions, modelling waves, current waveforms, sinusoidal voltage signals.

Limit: definition of limit, continuity and discontinuity, limit of composite functions.

Differentiation: slope, Newton Quotient, definition of limit, rules of differentiation, Chain rule, higher order derivative, rate of change, monotonicity, maximum and minimum, extrema, application problems in engineering, L'Hôpital's rule.

Integration: definition and rules of integration, initial values problems, change of variables, Riemann sums and definite integral, applications of integration (mean and average of a function, area under the curve, area bounded by region, arc length, volume of solid), techniques of integration.

Additional information

EN: This course replaces LES10A010 Engineering Mathematics 1 together with LES10A210 Engineering Mathematics II.

Moreover, the course is related to UN's Sustainable Development Goals (SDG): 4 quality education, 5 gender equality, 8 decent work and economic growth, 9 industry, innovation and infrastructure, 10 reduced inequalities, and 17 partnership for the goals.

Study materials

EN: Lecture material and other material are given during the course.

Literature

Robert A. Adams: Calculus - A Complete Course (any edition)

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period	3 cr
Course Registration		0 cr
Course Assessment		3 cr

LES10A210 Engineering Mathematics II

LES10A210 Engineering Mathematics II

Abbreviation: LES10A210 EMII

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LUT School of Energy Systems 100%
Responsible persons	Barkat Bhayo, Responsible teacher Annukka Ilves, Administrative person Minna Loikkanen, Administrative person Juho Ratava, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Prerequisites

EN: Basic knowledge of fundamental mathematics

Equivalences to other studies

LES10A010 Engineering Mathematics 1

Learning outcomes

EN: After completing this course, students will achieve the knowledge of parametrizing curves and solving related problems. Moreover, they will gain conceptual understanding of matrices and their operations, along with applications. Students will be able to interpret engineering problems using vectors and find solutions by applying vector properties and operations. They will also attain knowledge of complex numbers, their mappings, and applications of analytic and harmonic functions in engineering (electrical, energy & environmental, and mechanical).

Content

EN: Curves: Curves and their types, parametric equations, length of curve, area of surface of revolution.
Coordinates: Polar coordinates, cylindrical and spherical coordinates, and their applications

Matrices : Definition and operations on matrices, pixel, applications to transformation, determinant, Cramer's rule, inverse of matrix, solving system of linear equations, Gaussian elimination, eigenvalues, characteristic equation.

Vectors: Definition, dot product, cross product, work, are of parallelogram, volume of parallelepiped, coplanar vectors, vector equation of line, distance from a point to line or plane, applications in engineering.

Complex analysis: Definition, operations of complex numbers, polar form, Euler's formula, complex mappings, functions of complex variables, analytic function, harmonic function, applications in engineering, Möbius transformation, conformal mappings, and their applications in engineering.

Additional information

EN: This course replaces LES10A010 Engineering Mathematics 1 together with LES10A200 Engineering Mathematics I. The course is related to UN's Sustainable Development Goals (SDG): 4 quality education, 5 gender equality, 10 reduced inequalities

Study materials

EN: Lecture notes and course material will be provided during the course.
 Optionally Robert A. Adams: Calculus - A Complete Course, and/or Erwin Kreyszig: Advanced Engineering Mathematics.

Literature

Robert A. Adams: Calculus - A Complete Course
 Erwin Kreyszig: Advanced Engineering Mathematics

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 2. period	3 cr
Course Registration		0 cr
Course Assessment		3 cr

LES10A410 Engineering Project Work

LES10A410 Engineering Project Work

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5-10 cr
Languages	English, Finnish
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LUT School of Energy Systems 100%

Responsible persons	Michael Child, Responsible teacher Alex Rosu, Responsible teacher Annukka Ilves, Administrative person
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Compulsory prerequisites

BK10A6101 Technical Documentation and 3D Modeling

BK10A6300 Engineering Design

Learning outcomes

EN: After successfully completing the mandatory part of the course , students are able to:

- apply knowledge gained from earlier course work to practice
- improving time management, critical thinking and problem-solving skills
- collaborate effectively and systematically in a multicultural environment
- develop creative ideas and solutions to real-world problems
- planning and implementing a product development project as part of development team based on a written project plan.
- design and implement a product or service
- incorporate end-user or customer needs into product/service design
- give and receive feedback on the effectiveness of project activities
- making a connection between innovation, design, and production with the sustainable development goals (SDGs)

Additionally, depending on amount of optional credits:

- use tools and other resources to develop a prototype
- testing a prototype to come up with further development suggestions and to optimize the design of final product
- presenting a built prototype to a real audience of peers and invited corporate sponsors during the spring's JHC seminar at Lappeenranta campus or other event
- prepare supplementary plan for further development of the prototype while also reporting the main results related to the prototype development/testing

Content

EN: The course enhances experience in challenge based learning through a learning-by-doing approach. Students will be engaged in solving a specific real-world problem or answering a complex question related to one of the core areas of expertise (Electrical engineering, Energy technology, Mechanical engineering, Environmental Technology etc.). In the end, students will demonstrate new knowledge and skills by developing a useful product or service in cooperation with possible corporate sponsors and presenting it to a real audience.

Students will receive extended instruction on the nature of challenge based learning, and then apply this knowledge to the project work. First steps will involve defining the question, problem or challenge that will serve as the basis of the project work. This will be followed by the design of a prototype product or service (and based on achievable additional credits, the construction phase of the prototype will also be involved). Throughout the project work, students will give, receive and use feedback to further improve their process and prototypes. Possible corporate sponsors may also provide feedback throughout the project. After refinement, the designed product/service and possible prototype will be explained, displayed, and presented to peers and possible corporate sponsors.

Additional information

EN: Blended learning

Students can participate in their group's project work on both campuses (Lappeenranta/Lahti)

It is possible to achieve a total of 10 credits in the course:

- mandatory 5 ECTS are gained during periods 1-2
- additional/optional 5 ECTS can be gained during periods 3-4

The course is related to the UN's Sustainable Development Goals (SDG), depending on the project chosen:

- 1) no poverty
- 2) zero hunger
- 3) good health and well-being
- 4) quality education
- 5) gender equality
- 6) clean water and sanitation
- 7) affordable and clean energy
- 8) decent work and economic growth
- 9) industry, innovation and infrastructure
- 10) reduced inequalities
- 11) sustainable cities and communities
- 12) responsible consumption and production
- 13) climate action
- 14) life below water
- 15) life and land
- 16) peace, justice and strong institutions
- 17) partnership for the goals

Study materials

EN:

- Material available in Moodle
- J. Michael Bennett, Project Management For Engineers, World Scientific Publishing Co Pte Ltd, 2014, ISBN 978981322485
- Pahl G. ; Beitz W., 1996. Engineering Design: A Systematic Approach, London, Springer. 543 s.
- Ulrich K.T. ; Eppinger S.D. 2000. Product Design and Development. New York, Irwin McGraw-Hill. 358 s.
- Virkkala V., 1994. Luova ongelmanratkaisu. Helsinki. 292 s.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-4. period	5-10 cr
Course Completion		5-10 cr

BK10A6202 Mechatronics**BK10A6202 Mechatronics**

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English, Finnish
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LES, Mechanical Engineering 100%
Responsible persons	Annikka Ilves, Administrative person Heikki Handroos, Responsible teacher Ming Li, Contact-info
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Equivalences to other studies

BK60A0200 Mechatronics

Equivalences (free text field)**EN:** BK10A6200 Mechatronics 5 ECTS cr**Learning outcomes****EN:** After successfully completing the course, students are able to:

- summarize the structures, properties, advantages and drawbacks associated with different mechatronic transmissions.
- select an appropriate control, sensor and data transmission system for various kinds of mechatronic machines
- dimension, compare and select appropriate components for a mechatronic system
- develop a PLC-based control for a mechatronic machine

Content

EN: Typical designs of mechatronic systems in various industrial machines and processes. Structures, operating principles and selection criteria of mechatronic components. Dimensioning hydraulic, pneumatic and electrical transmissions by using mathematical equations. Selection criteria for sensors and control systems. Accuracy of measurement and sensing systems. Intelligent materials in actuators.

Study materials**EN:** Lecture notes in the Moodle

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-2. period	5 cr
▫LAB/LUT: Course Assessment	-----	5 cr
▫LAB/LUT: Course Registration	-----	0 cr
Method 2	Recurrence 1: 1. period-2. period	5 cr
▫LAB/LUT: Course Registration	-----	0 cr
▫LAB/LUT: Midterm Exam 1	-----	0 cr
▫LAB/LUT: Midterm Exam 2	-----	5 cr
Method 3	Recurrence 1: 1. period-2. period	5 cr
▫LAB/LUT: Course Assessment	-----	5 cr

▫LAB/LUT: Course Registration	-----	0 cr
Method 4	Recurrence 1: 1. period-2. period	5 cr
▫LAB/LUT: Course Registration	-----	0 cr
▫LAB/LUT: Midterm Exam 1	-----	0 cr
▫LAB/LUT: Midterm Exam 2	-----	5 cr

BK10A7300 Machine Elements and Principles

BK10A7300 Machine Elements and Principles

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LES, Mechanical Engineering 100%
Responsible persons	Annukka Ilves, Administrative person Changyang Li, Responsible teacher
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Compulsory prerequisites

BK10A6300 Engineering Design

BK80A4000 Engineering Mechanics I

BK80A4010 Engineering Mechanics II

or

BK10A5800 Engineering Mechanics 1

BK80A4010 Engineering Mechanics II

BK10A6300 Engineering Design

or

BK80A4000 Engineering Mechanics I

BK10A6000 Engineering Mechanics 2

BK10A6300 Engineering Design

or

BK10A5800 Engineering Mechanics 1

BK10A6000 Engineering Mechanics 2

BK10A6300 Engineering Design

Equivalences to other studies

BK65A0203 Engineering Design

Learning outcomes

EN: Students who complete the course will demonstrate the following outcomes by project work and written report:

- how to work target-oriented in a machine design team
- how to design or select machine elements for improved performance

In addition, a student understands the basic skills and knowledge required in real-world machine element design. Key learning outcomes are

- Understanding the relations between distance, time, velocity, and acceleration
- Applying vector mechanics to solve kinematic problems
- Creating schematic drawings of real-world mechanisms
- Determining the degrees of freedom (mobility) of a mechanism
- Using graphical and analytic methods to study the motion of planar mechanisms
- Using computer software to study the motion of a mechanism
- Designing cam and gear mechanisms
- Distinguishing the machine elements of machinery
- Understanding the impact of lubrication on machine elements

Content

EN: This course builds upon students' preliminary engineering mechanics and design knowledge. The aim is to help students understand the interactions between machine elements and how they affect the performance of mechanical systems. The course covers advanced concepts of the theory of machines and mechanisms and lubrication. The focus is on practices and procedures that will give students the expertise to apply kinematics analysis in designing mechanisms and understand how to synthesize the linkages in such mechanisms. The lubrication of machine elements is an essential aspect of the course as it governs the performance of mechanical components. The technical considerations primarily relate to the interaction between machine elements. We aim to demonstrate engineering procedures that involve selecting, specifying, designing, and sizing mechanisms to achieve specific motion objectives.

Additional information

EN: This course is related to all UN's Sustainable Development Goals (SDG): 7 and 11.

Study materials

EN: 1. Uicker Jr., John J and Pennock, Gordon R and Shigley, Joseph E, (2017). Theory of Machines and Mechanisms. (5th ed.) Cambridge University Press
2. Schmid, Steven R, Hamrock, Bernard J and Jacobson, Bo O, (2013). Fundamentals of Machine Elements (3rd ed.). CRC Press

Literature

Uicker Jr., John J and Pennock, Gordon R and Shigley, Joseph E, (2017). Theory of Machines and Mechanisms. (5th ed.) Cambridge University Press

Schmid, Steven R, Hamrock, Bernard J and Jacobson, Bo O, (2013). Fundamentals of Machine Elements (3rd ed.). CRC Press

Norton, RL, (2020). Design of Machinery: An Introduction to the Synthesis and Analysis of Mechanisms and Machines. (6th ed.) McGraw-Hill Education,

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-2. period	5 cr
Course Completion	-----	5 cr
Method 2	Recurrence 1: 1. period-2. period	5 cr
Course Completion	-----	5 cr

BK10A6400 Basics of FE-Analysis

BK10A6400 Basics of FE-Analysis

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	4 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LES, Mechanical Engineering 100%
Responsible persons	Marko Matikainen, Responsible teacher Annukka Ilves, Administrative person Antti Ahola, Responsible teacher Changyang Li, Responsible teacher
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Prerequisites

EN: BK10A6000 Engineering Mechanics 2 completed

Equivalences to other studies

BK80A2800 FE-analysis, Elementary Course

Learning outcomes

EN: Upon successful completion of the course, the student will be able to:

- Understand the mathematical and physical foundations of the displacement-based Finite Element (FE) method.
- Analyze statically loaded mechanical structures using both MATLAB and commercial FE analysis software.
- Solve eigenvalue problems of mechanical structures using MATLAB and commercial FE analysis software.
- Utilize Large Language Models (LLMs) and other AI-based tools to develop and code a basic FE solver in MATLAB.
- Assess the robustness, accuracy, and efficiency of FE solutions.

Content

EN: The objective of the lectures is to impart a fundamental understanding of the elemental stiffness matrices for rod, beam, and solid structures, the assembly of the global stiffness matrix, the imposing of boundary conditions and loads, and the solution strategies for both static and linearised dynamic problems analysed using the finite element method. The exercises will introduce FE analysis using commercial FE software.

Additional information

EN: ***

The course is related to UN's Sustainable Development Goals (SDG): 9 Industry, Innovation and Infrastructure, 11 Sustainable Cities and Communities, 12 Responsible consumption and Production, 13 Climate Action, 17 Partnerships for the Goals

Study materials

EN: Lectures notes in the Moodle.

Literature

Cook, Robert D., Finite element modeling for stress analysis

Hughes, Thomas J.R., Finite Element Method: Linear Static And Dynamic Finite Element Analysis

Hakala M.K., Lujuusopin elementtimenetelmä.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-2. period	4 cr
▫LAB/LUT: Course Registration		0 cr
▫LAB/LUT: Course Assessment		4 cr
Method 2	Recurrence 1: 1. period-2. period	4 cr
▫LAB/LUT: Course Registration		0 cr
▫LAB/LUT: Course Assessment		4 cr

CT30A3232 Basics of Linux

CT30A3232 Basics of Linux

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Software Engineering 100%
Responsible persons	Jonna Naukkarinen, Administrative person Jouni Ikonen, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs)

Prerequisites

EN: Basic computer use skills

Learning outcomes

EN: Upon completion of the course the student has the transferable skills for workstation use in later courses in computer science. Students are able log in to a Linux machine using both graphical and text based UI, know the basics of Ubuntu operating system, understand the benefits of command line use in Linux, navigate in the file system and manipulate files and their access rights. Additionally the student will know how to use command line I/O redirection, form searches and regular expressions, create shell scripts and use networking programs.

Content

EN: Installation of a Linux operating system. Virtualisation software. Graphical desktop environments in Linux. Terminal and basic command line use. Command line based text editors, command line programs and program installation. Command line I/O and file system management. Regular expressions, shell scripting, command line network programs and file transfer.

Additional information

EN: Note

Can't be included in the same degree as CT30A3230 Työaseman käytön perusteet.

Exam examination available only in LUT University campuses.

AI applications may be to understand the material, but the answers to the assignments to be submitted must be achieved through independent work.

The course is related to UN's Sustainable Development Goals (SDG): 9 industry, innovation and infrastructure, 10 reduced inequalities, 11 sustainable cities and communities, 12 responsible consumption and production, 17 partnership for the goals

Study materials

EN: Just Enough Linux - Learning about Linux one command at a time / Malcolm Maclean (online)
Linux Fundamentals / Paul Cobbaut (online)

Advanced Bash-Scripting Guide / Mendel Cooper (online)

Getting to know Terminal: Linux and command line management, Lappeenrannan teknillinen yliopisto 2015, Annika Ikonen, Timo Hynninen ja Erno Vanhala

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-2. period	3 cr
Course Completion		3 cr
Method 2	Recurrence 1: 1. period-2. period	3 cr
Course Completion		3 cr

CT60A5540 Computer networks and Internet

CT60A5540 Computer networks and Internet

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Software Engineering 100%
Responsible persons	Jonna Naukkarinen, Administrative person Jouni Ikonen, Responsible teacher
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs)

Prerequisites

EN: computer usage skills

Learning outcomes

EN: At the end of the course students will be able to

1. Understands how data transfer is done in internet and knows what kind of components are involved and what are their tasks.

2. Explain why layered network model is needed.
3. Understands how each layer of tcp/ip model works.

Content

EN: In today's connected world everybody should understand in some level how data is transferred in networks and more so in case of people building services used over Internet. Course familiarizes student with knowledge of how Internet works, what kind of components are involved and what kind of protocols are involved. Topics include network topologies, network reference model, Data link layer (multiplexing, Ethernet, WLAN), network layer (switching, internet protocol), transport layer (tcp, udp), application layer (dns, http).

Additional information

EN: You may use AI applications to understand the material, but the answers to the assignments to be submitted must be achieved through independent work.

The course is related to UN's Sustainable Development Goals (SDG): 8 decent work and economic growth, 9 industry, innovation and infrastructure, 10 reduced inequalities, 11 sustainable cities and communities.

Study materials

EN: Computer Networking: A Top-Down Approach, 8th Edn 2022 James F. Kurose and Keith W. Ross

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period	3 cr
Course Assessment		3 cr
Course Registration		0 cr
Method 2	Recurrence 1: 1. period	3 cr
Course Assessment		3 cr
Course Registration		0 cr

CT70A9111 Software Development Skills: Front-End

CT70A9111 Software Development Skills: Front-End

Abbreviation: CT00CM00

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	1 cr
Languages	English
Grading scale	Pass-Fail
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Software Engineering 100%
Responsible persons	Jonna Naukkarinen, Administrative person Erno Vanhala, Responsible teacher
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs)

Prerequisites

EN: CT30A2803 User Interfaces and Usability

CT60A0203 Introduction to Programming (or equivalent)

Compulsory prerequisites

CT30A2804 User Interfaces and Usability

CT60A0203 Fundamentals of Programming

Learning outcomes

- EN:** 1. Develop practical skills for software development
 2. Learn the best practices and approaches of software development
 3. Develop the skilled expected in industry to work as a software developer.

Content

EN: This course aims give students a chance to create unique projects with a hands-on approach.

The course guides students to find their interest in software engineering skills and to help each student find their desired path in software developing in the future. There are also several other Software Development Skill courses available on different topics.

The goal in this course is to make a responsive webpage using html, CSS and a little JavaScript. These are the basic tools to make today's web-frontend. Students may use Bootstrap or animations in addition. The project focuses only on the layout, styles and the overall structure of the page.

Course is 100% online self-study.

Additional information

EN: ***

The course is related to UN's Sustainable Development Goals (SDG):9 industry, innovation and infrastructure, 10 reduced inequalities

Study materials

EN: Available online (Moodle)

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-Summer	1 cr
LAB/LUT: Course Completion		1 cr

CT70A9140 Software Development Skills: Full-Stack

CT70A9140 Software Development Skills: Full-Stack

Abbreviation: CT00CM01

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	Pass-Fail
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Software Engineering 100%

Responsible persons	Jonna Naukkarinen, Administrative person Erno Vanhala, Responsible teacher
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs)

Prerequisites

EN: CT30A2803 User Interfaces and Usability
CT60A0203 Introduction to Programming

CT60A2411 Object-Oriented Programming

CT60A4304 Basics of Database Systems
(or equivalent)

Compulsory prerequisites

CT30A2804 User Interfaces and Usability

CT60A0203 Fundamentals of Programming

CT60A2412 Object-Oriented Programming

CT60A4304 Basics of database systems

Learning outcomes

- EN:** 1. Develop practical skills for software development
2. Learn the best practices and approaches of software development
3. Develop the skilled expected in industry to work as a software developer.

Content

EN: This course aims give students a chance to create unique projects with a hands-on approach.

The course guides students to find their interest in software engineering skills and to help each student find their desired path in software developing in the future. There are also several other Software Development Skill courses available on different topics.

The course gives the student basic understanding of full-stack development. The goal is to create a basic front- and back-end and bundle them together as a complete system.

The focus is to understand the bigger picture and how to bundle different software components together to create a working program. You will learn how to use MEAN-stack as a full stack tool bundle to create an app from scratch.

Course is 100% online self-study.

Additional information

EN: ***

The course is related to UN's Sustainable Development Goals (SDG):9 industry, innovation and infrastructure, 10 reduced inequalities

Study materials

EN: Available online (Moodle)

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-Summer	3 cr
▫LAB/LUT: Course Completion		3 cr

CT70A9120 Software Development Skills: Mobile

CT70A9120 Software Development Skills: Mobile

Abbreviation: CT00CM02

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	Pass-Fail
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Software Engineering 100%
Responsible persons	Jonna Naukkarinen, Administrative person Erno Vanhala, Responsible teacher
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs)

Prerequisites

EN: CT30A2803 User Interfaces and Usability
CT60A0203 Introduction to Programming (or equivalent)

Compulsory prerequisites

CT30A2804 User Interfaces and Usability
CT60A0203 Fundamentals of Programming

Learning outcomes

EN: 1. Develop practical skills for software development
2. Learn the best practices and approaches of software development
3. Develop the skilled expected in industry to work as a software developer.

Content

EN: This course aims give students a chance to create unique projects with a hands-on approach. The course guides students to find their interest in software engineering skills and to help each student find their desired path in software developing in the future. There are also several other Software Development Skill courses available on different topics.

The goal in this course is to make an Android app with Android Studio. The app should have basic functionality with buttons and views. This course aims to teach the basics of mobile development.

Course is 100% online self-study.

Additional information

EN:

The course is related to UN's Sustainable Development Goals (SDG):9 industry, innovation and infrastructure, 10 reduced inequalities

Study materials

EN: Available online (Moodle)

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-Summer	3 cr
▫LAB/LUT: Course Completion		3 cr

CT30A2910 Introduction to Web Programming

CT30A2910 Introduction to Web Programming

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Software Engineering 100%
Responsible persons	Jonna Naukkarinen, Administrative person Erno Vanhala, Responsible teacher
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs)

Tweet text

EN: The basic course of web development

Compulsory prerequisites

CT60A0203 Fundamentals of Programming

or

CT60A0250 Fundamentals of Programming for international programs

Recommended prerequisites

CT60A2412 Object-Oriented Programming

CT30A3232 Basics of Linux

Learning outcomes

EN: At the end of the course student is able to: 1) Understand the programming concepts of the web, 2) Knows how to use HTML and CSS to build responsive web pages, 3) Create simple applications with JavaScript to run inside browsers and 4) Familiarize oneself with responsive design and utilization of external APIs

Content

EN: Web standards: HTTP, HTML, CSS and JavaScript. The browser environment with its Document object model (DOM). Building web sites with commonly used tools.

Additional information

EN: ***

The course is related to UN's Sustainable Development Goals (SDG):9 industry, innovation and infrastructure, 10 reduced inequalities

Study materials

EN: Lecture slides and videos.
Other material announced in the lectures.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period	3 cr
LUT/LAB: Course Completion	-----	3 cr

CT70A9150 Introduction to DevOps

CT70A9150 Introduction to DevOps

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	Pass-Fail
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Software Engineering 100%
Responsible persons	Jonna Naukkarinen, Administrative person Erno Vanhala, Responsible teacher
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Information and Communication Technologies (ICTs)

Prerequisites

EN: Basics of Linux (or equivalent knowledge),CT60A0203 Introduction to Programming

Recommended prerequisites

CT30A3232 Basics of Linux

CT60A0203 Fundamentals of Programming

Learning outcomes

EN: At the end of the course the student will be able to:

1. Design and implement repositories for software engineering projects
2. Understand how the evolution of development practices led to DVCS and DevOps
3. Understand and solve issues related to versioning and deployment
4. Set up continuous deployment pipeline
5. Implement testing and other deployment processes as a part of a DevOps process

Content

EN: Distributed version control systems (DVCS). Modern repository hosting platforms, such as GitHub and GitLab. Repository best practices, management, and administration. Solving repository errors. Continuous deployment processes and executing tests. Basics of container platforms, such as Docker. Deploying basic applications from source control systems.

Additional information

EN: ***

The course is related to UN's Sustainable Development Goals (SDG):9 industry, innovation and infrastructure, 10 reduced inequalities

Study materials

EN: Tutorial videos, online readings, and other material assigned at the course.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 3. period, 1. period-2. period, 4. period-Summer, Summer	3 cr
Course Completion		3 cr

BJ01A5061 Entrepreneurship and Career Opportunities in Raw Materials Sector

BJ01A5061 Entrepreneurship and Career Opportunities in Raw Materials Sector

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	Pass-Fail
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LENS, Chemical Engineering 100%
Responsible persons	Maria Mamelkina, Responsible teacher Armi Rissanen, Administrative person
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Engineering, manufacturing and construction

Learning outcomes

EN:

- Recognize entrepreneurship and career opportunities in raw material sector.
- Understand the primary sector of the raw materials value chain (geology, mining, mineral processing, metallurgy, and the environment).
- Apply design thinking tools to enhance the creativity and innovation capacity of engineers.
- Develop skills and competences to improve the mindset of entrepreneurship.

Content

EN: Most of industrial sectors are facing a new era that requires companies to transform their operations, create new business models and foster a digital culture. In this context, the industry is facing a changing talent landscape, necessitating of new skillsets in their workforce. Companies need to ensure that their staffs are properly constituted to support this transformation process.

During the course, entrepreneurship skills as well as innovative thinking for engineers will be trained using the examples from raw material sector. Case studies will bring the understanding of skills and competences of the future workforce and current trends of the industrial revolution.

Additional information

EN: This course can be included in elective studies.

The course is related to UN's Sustainable Development Goals (SDG): 4 quality education, 11 sustainable cities and communities, 12 responsible consumption and production.

Study materials

EN: Lecture notes, articles related to the topics.

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 2. period	3 cr
Course Completion		3 cr

VA10A1500 Introduction to Entrepreneurship

VA10A1500 Johdatus yrittäjyyteen

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English, Finnish
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LBS, Business Administration 100%
Responsible persons	Satu Vesin, Responsible teacher Markku Ikävalko, Responsible teacher Suvi Tiainen, Administrative person
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Business, administration and law

Tweet text

EN: LITO course

Prerequisites

EN: The course includes a compulsory preliminary assignment that has to be completed successfully by a pre-defined date.

Learning outcomes

EN: During the course, the student will learn to understand the significance of an entrepreneurial team, and will form an understanding of entrepreneurship as a creative activity that happens in the form of business.

After completing the course, the student will be able to:

- define business-related principles, possibilities and challenges
- plan business initiating from customer needs, value creation, testing and agility
- interpret business-related substance areas where competence is needed

Content

EN: The decision to become an entrepreneur:

- an introduction to entrepreneurship

Creating viable business ideas:

- creating business opportunities
- preliminary research
- industry analysis
- business plan

From an idea to an entrepreneurial firm:

- building a team
- analysing start-up strengths and weaknesses from the funding perspective
- ethical and legal issues when starting a company
- writing a business plan and constructing a story
- attracting funding

Managing an entrepreneurial firm and creating growth:

- marketing
- Understanding VC (Venture Capital) operation
- IPRs (Intellectual Property Rights)
- The challenges of growth and managing growth
- growth strategies
- operation forms

Additional information

EN: Note

Only for students of technology and social sciences.

Please note that the students of LUT Master's programme in Entrepreneurship can NOT include this course in their Minor nor degree.

The latest information about the course is updated and published on the course platform at www.lito.fi.

1. The course will run from 2 October to 1 December 2025 (Weeks 40–49). There is a pre-assignment in week 38.

Please note that the completion of the course takes place on the DigiCampus learning platform. Login instructions to the platform will be provided to the students who have registered for the course via email.

The LITO courses are organised in co-operation with multiple universities. To enable registering credits when the course is completed, it is necessary to transfer data about the student from their home university to the university that is responsible for organizing the course. The data to be transferred consists of: name, gender, nationality, e-mail address, personal identification number and the home university. Data that is classified as secret is not transferred. Without data transfer it is not possible to have the course credits registered.

Study materials

EN: Barringer, B. ; Ireland. D. (2012). Entrepreneurship: Successfully Launching New Ventures, 4th Edition. Prentice Hall. **Later editions can also be used, but please note that the page numbers for the later versions vary.**

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-2. period	5 cr
Course Completion		5 cr

VA10A1700 Understanding and Managing a Business as a Dynamic Whole - Business Simulation Game

VA10A1700 Liiketoimintaosaamisen kokonaisdynamiikka ja sen ohjaaminen - yrityssimulaatio

Curriculum period	2025-2026
Validity period	since 1 Aug 2025

Credits	5 cr
Languages	English, Finnish
Grading scale	Pass-Fail
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	Education other than LUT University 100%
Coordinating organisation	University of Turku 100%
Responsible persons	Suvi Tiainen, Administrative person ⚠ [information missing], Responsible teacher
Study level	Intermediate studies
Study field	Fields of education (Ministry of Education and Culture), Business, administration and law

Tweet text

EN: LITO course

Prerequisites

EN: The course serves as a capstone, bridging together the other modules in the LITO entity. The course provides an overall picture of business dynamics and explains how the different fields of business studies are related to it. Various tools and services outside the LITO learning platform may be used in the analyses during the course.

It is recommended that before taking this course, the student has taken at least the following LITO courses: 'Introduction to Accounting and Financial Management' and 'Basics of Management and Organisations'. Alternatively, the student must possess sufficient previous knowledge in these fields in order to be able to analyse a business as a whole.

Recommended prerequisites

VA10A1000 Basics of Management and Organisations

VA10A1200 Introduction to Accounting and Financial Management

Learning outcomes

EN: After completing the course, students will be able to:

- describe how different areas in business studies are connected in the entity of enterprise functions and in making a profit
- apply various methods of collaboration in a virtual team and to become aware of the key regularities in the collaborative business environment
- apply different business analysis tools in planning and managing a business and understand the essential role of strategy in the process.

A central part of the course is the optimisation of a business as a whole with respect to both various business functions and goals; students will understand why it is not practical to optimise single functions separately and why the management needs to have a holistic perspective of the company that simultaneously takes into account social, ecological and financial responsibility.

Content

EN: · The foundation for this course is a decentralised and collaborative business simulation exercise in which students work in teams and collaborate with other teams. Besides engaging in real-time decision-making during the simulation days, the students will complete assignments that relate to various business sciences and analyse the actions taken in the simulation outside the simulation days.

- Participation takes place in small virtual groups, the members of which come from different universities.

- The thematic core for the simulation is the entity formed by the different functions of a company and the responsible agency of the company in a network of enterprises. The relevant themes include several areas of cross-company functions (purchasing, project management, distribution and customer relationships) and the reporting related to these topics. The course emphasises the entity of business operations from the perspective of responsible management.

- During the course, students are introduced to the dynamics of business networks where the students' company is part of a network of competitors, suppliers and customers.
- The theoretical material and the exercises distributed on the course are related to the thematic core for the simulation and for other LITO learning themes.

Additional information

EN: The first course period runs from late September to late November 2026 (Weeks 40–47). There is a pre-assignment in Week 40.

The second course period runs from late January to mid March 2026 (Weeks 4–11). There is a pre-assignment in Week 4.

The third course period runs from mid March to mid May 2026 (Weeks 12–19). There is a pre-assignment in Week 12.

Please note that the completion of the course takes place on the DigiCampus learning platform. Login instructions to the platform will be provided via email.

The LITO courses are organised in co-operation with multiple universities. To enable registering credits when the course is completed, it is necessary to transfer data about the student from their home university to the university that is responsible for organizing the course. The data to be transferred consists of: name, gender, nationality, e-mail address, personal identification number and the home university. Data that is classified as secret is not transferred. Without data transfer it is not possible to have the course credits registered.

Study materials

EN: The literature includes: simulation game instructions, a description of the simulation environment, learning videos, a course hand-out and a selection of other articles (to be announced).

Completion method and assessment items	Recurrence	Credits
Method 1	Recurrence 1: 1. period-2. period	5 cr
	Recurrence 2: 4. period, 3. period	
	Recurrence 3: 4. period	
Course Completion		5 cr

K200CE69 Finnish 1

K200CE69 Finnish 1

Abbreviation: K200CE69

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	Finnish
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Sanna Paunonen, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: The student is able to - identify and use the course vocabulary and phrases for common everyday situations - tell about oneself and understand basic questions - read and write simple sentences related to the course topics.

Additional information

EN:

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

K200CE70 Finnish 2**K200CE70 Finnish 2**

Abbreviation: K200CE70

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	Finnish
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Sanna Paunonen, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: The student is able to - communicate in most common everyday situations - understand slowly and clearly spoken Finnish when the topic and the vocabulary are familiar - understand and write a simple message or text - use the basic vocabulary and some grammatical structures of Finnish.

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

K200CH62 Finnish 3**K200CH62 Finnish 3**

Abbreviation: K200CH62

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	Finnish
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Tarja Saarnisto, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites**EN:** Details available in Completion methods under the header Teaching**Study materials****EN:** Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

K200CH63 Finnish 4**K200CH63 Finnish 4**

Abbreviation: K200CH63

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	Finnish
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Tarja Saarnisto, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites**EN:** Details available in Completion methods under the header Teaching**Study materials****EN:** Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

K200CL50 Finnish for Work 1

K200CL50 Finnish for Work 1

Abbreviation: K200CL50

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	Finnish
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Pirjo Rantonen, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
▫LAB/LUT: Course Completion	-----	5 cr

K200CG35 Finnish for Work 2

K200CG35 Finnish for Work 2

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English, Finnish
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Pirjo Rantonen, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
▣LAB/LUT: Course Completion	-----	5 cr

K200CP86 Finnish for Work 3**K200CP86 Finnish for Work 3**

Abbreviation: K200CP86

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	Finnish
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Pirjo Rantonen, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: Proficiency level B1 The students will be able to - communicate in informal and formal discussions at work - communicate in customer service and complaint situations - compose work-related e-mail messages.

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
▣LAB/LUT: Course Completion	-----	5 cr

KM00CO04 Finnish Culture and Society**KM00CO04 Finnish Culture and Society**

Abbreviation: KM00CO04

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	General scale, 0-5

University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Jaana Häkli, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: The student is able to - work and live in Finland or with the Finns without major cultural conflicts. - use the basic information on Finnish history, society, design, welfare state, identity and nature etc. to understand values, customs and habits in Finland. - get deeper cultural experiences in Finland through functional and experiential activities and visits related to Finnish culture.

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

K200CU41 Suomi with Love 1

K200CU41 Suomi with Love 1

Abbreviation: K200CU41

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Sanna Paunonen, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: The student is able to - identify and use the course vocabulary and phrases for common everyday situations - tell about oneself and understand basic questions - read and write simple sentences related to the course topics. Proficiency level: A1

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
LAB/LUT: Course Completion		3 cr

K200DE18 Suomi with Love 2

K200DE18 Suomi with Love 2

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible persons	
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

K200CS72 Independent study in Finnish

K200CS72 Independent study in Finnish

Abbreviation: K200CS72

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	2 cr
Languages	English, Finnish
Grading scale	Pass-Fail
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Sanna Paunonen, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: Proficiency level B1 The students will be able to - read a text in his/her field in order to understand its main idea - use the most important Finnish concepts in his/her field both in speech and in simple texts - knows enough vocabulary in his/her field to be able to follow a lesson or lecture in Finnish and understand its main points - make use of tools to explain new concepts - can plan language learning independently and assess his/her own progress.

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		2 cr
▫LAB/LUT: Course Completion	-----	2 cr

KE00BZ84 English for Professional Development (Business)

KE00BZ84 English for Professional Development (Business)

Abbreviation: KE00BZ84

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	4 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Tessa Laba, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: Proficiency level: B2 Students are able to communicate clearly and effectively in different generic and field-specific work place situations both orally and in writing; find, evaluate and use information effectively and function collaboratively in international working environments.

Additional information

EN:

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		4 cr
▫LAB/LUT: Course Completion	-----	4 cr

KE00BZ85 English for Professional Development (Technology)

KE00BZ85 English for Professional Development (Technology)

Abbreviation: KE00BZ85

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	4 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT

Responsible organisation	LAB, language 100%
Responsible persons	Hwei-Ming Boey, Responsible teacher Olesya Kullberg, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: Proficiency level: B2 Students are able to communicate clearly and effectively in different generic and field-specific work place situations both orally and in writing; find, evaluate and use information effectively and function collaboratively in international working environments

Additional information

EN:

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		4 cr
▫LAB/LUT: Course Completion	-----	4 cr

KE00CG81 Business Writing

KE00CG81 Business Writing

Abbreviation: KE00CG81

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Tessa Laba, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: Proficiency level: B2 The student is able to: - interpret business transaction documents - use field-specific business terminology and style of writing - prepare clear and accurate business messages in correct English - prepare explicit and effective texts for use within and outside the organization, and to meet the communicative needs.

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

KE00BZ81 Academic Writing

KE00BZ81 Academic Writing

Abbreviation: KE00BZ81

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	Pass-Fail
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Anneli Rinnevali, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: Proficiency level: B2-C1 Students are able ·to identify the characteristics of academic writing ·to demonstrate their proficiency in applying academic writing conventions, both generic and discipline-specific, to their writing ·to demonstrate their ability to critical thinking and analysis ·to demonstrate ability in collaborative situations ·to produce a 6-page academic paper in pairs or in groups of three

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

KE00CG33 Writing for Digital Media

KE00CG33 Writing for Digital Media

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	4 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Hamid Guedra, Responsible teacher
Study level	Basic studies

Study field Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		4 cr
▫LAB/LUT: Course Completion	-----	4 cr

KE00CQ38 Introduction to Copywriting

KE00CQ38 Introduction to Copywriting

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	2 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Vesa Koskela, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		2 cr
▫LAB/LUT: Course Completion	-----	2 cr

KE00CG79 Professional Reading

KE00CG79 Professional Reading

Abbreviation: KE00CG79

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%

Responsible person	Matti Mäkelä, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: Proficiency level: B2 Students are able to - comprehend, analyze and summarize authentic professional texts in English - learn and master strategies for expanding professional vocabulary - use strategies for effective reading.

Additional information

EN:

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

KE00CQ81 Effective Presentations

KE00CQ81 Effective Presentations

Abbreviation: KE00CQ81

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	2 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Riitta Gröhn, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: Proficiency level: B2 Students are able to - plan, prepare and execute a persuasive and engaging presentation - use intonation and stress to amplify their message - use various delivery techniques such as pacing, chunking and repetition - design and use visual materials effectively in their presentation.

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		2 cr
▫LAB/LUT: Course Completion	-----	2 cr

KE00BZ82 Professional Meetings and Discussions

KE00BZ82 Professional Meetings and Discussions

Abbreviation: KE00BZ82

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	4 cr
Languages	English
Grading scale	Pass-Fail
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Mohammad Etedali, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Additional information

EN:

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		4 cr
▫LAB/LUT: Course Completion	-----	4 cr

KE00BX35 English Pronunciation

KE00BX35 English Pronunciation

Abbreviation: KE00BX35

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	1 cr
Languages	English
Grading scale	Pass-Fail
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Samu Lattu, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: Students understand various English dialects and know about their special features. Students are able to pronounce English clearly

Additional information

EN:

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		1 cr
▫LAB/LUT: Course Completion	-----	1 cr

KE00CC64 English Prep Course**KE00CC64 English Prep Course**

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible persons	Anneli Rinnevali, Responsible teacher Sari Turppo, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Additional information

EN: Note. The course is not accepted in LUT university's degrees' compulsory language studies. It can however be included in free elective studies.

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

KE00DG83 English and AI: Terminology, Ethics and Writing

KE00DG83 English and AI: Terminology, Ethics and Writing

Abbreviation: KE00DG83

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	1 cr
Languages	English
Grading scale	Pass-Fail
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Hamid Guedra, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Learning outcomes

EN: You are able to:

- define and use key terms of AI in English
- identify AI risks and key points of AI ethics in English
- use AI tools responsibly for professional writing in English

Completion method and assessment items	Recurrence	Credits
Method 1		1 cr
LAB/LUT: Course Completion	-----	1 cr

KD00CH39 German 1

KD00CH39 Saksa 1

Abbreviation: KD00CH39

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	German
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Pirjo Rantonen, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: The students will - understand slow and clear speech related to course topics - are able to communicate orally and in writing in simple everyday situations, such as introductions, telling about oneself and reacting e.g. in dining situations - are able to use the most frequent basic structures CEFR level A1

Additional information**EN:****Study materials****EN:** Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▣LAB/LUT: Course Completion	-----	3 cr

KD00CH40 German 2**KD00CH40 Saksa 2**

Abbreviation: KD00CH40

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	German
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Pirjo Rantonen, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites**EN:** Details available in Completion methods under the header Teaching**Learning outcomes****EN:** The students will - understand slow and clear speech related to course topics - are able to communicate orally and in writing in simple everyday situations, such as telling about the family, free time and health - are able to use the most frequent basic structures. CEFR level A1**Study materials****EN:** Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▣LAB/LUT: Course Completion	-----	3 cr

KD00CH41 German 3**KD00CH41 Saksa 3**

Abbreviation: KD00CH41

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr

Languages	German
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Pirjo Rantonen, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: The students will - understand clear speech related to course topics - are able to communicate orally and in writing in simple everyday situations, such as telling about the home, work and past events - are able to use the most frequent basic structures CEFR level A1

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▣LAB/LUT: Course Completion	-----	3 cr

KD00CH42 German for Work 1

KD00CH42 Työelämän saksaa 1

Abbreviation: KD00CH42

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	German
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Pirjo Rantonen, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: The students will - understand speech and texts related to occupations, work and job search - are able to tell about themselves and their skills - are able communicate in basic situations related to job search CEFR level A2

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

KD00CT54 German for Work 3

KD00CT54 Työelämän saksaa 3

Abbreviation: KD00CT54

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	German
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Pirjo Rantonen, Responsible teacher
Study level	Other studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: The student is able to communicate in oral interaction situations at the workplace related to e.g. company visits. The student is able to compose work-related emails. The student knows the key features of German working life.

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

KD00BX51 Business German

KD00BX51 Wirtschaftsdeutsch

Abbreviation: KD00BX51

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	German
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Pirjo Rantonen, Responsible teacher
Study level	Basic studies

Study field Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: Proficiency level: B1 The student is able to tell in German about a company, its activities and corporate finances

Additional information

EN:

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

KF00CH30 French 1

KF00CH30 Ranska 1

Abbreviation: KF00CH30

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	French
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Sari Pärssinen, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: After completing the course, the student - is able to use the basic structures and vocabulary necessary for work and study life introductory situations - can present oneself and tell about oneself orally and in writing. - knows the basic rules of pronunciation - knows the basic differences between formal and informal communication - is able to ask questions and express preferences. - knows the basic structures: verbs' present tense, articles, prepositions of place, prepositions à ja de, personal pronouns, structure expressing ownership, prohibition, questions, numbers 0-69. Proficiency level: A1

Additional information

EN:

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

KF00CH31 French 2

KF00CH31 Ranska 2

Abbreviation: KF00CH31

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	French
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Sari Pärssinen, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: After completing the course, the student - is able to use the basic structures and vocabulary necessary in work and study life situations, and to tell about his/her use of time and daily routines. - Communicate in travel situations, - tell about working / study day routines - tell time, announce plans - communicate by phone and email. - knows the basic structures: articles, question words, demonstrative adjectives and pronouns, prepositions à, de, en, present tense, reflexive verbs, near future, numbers 70-1000. Proficiency level: A1

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

KF00CH32 French 3

KF00CH32 Ranska 3

Abbreviation: KF00CH32

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	French
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT

Responsible organisation	LAB, language 100%
Responsible person	Sari Pärssinen, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: After completing the course, the student - is able to use the basic structures and vocabulary needed in work and study life situations - can tell about eating habits and order in a restaurant - is able to tell about past events, describe the appearance of people and things and compare things, - knows the difference between the formal and informal communication - knows the structures: articles, adjectives, comparison of adjectives, prepositions, personal pronouns, present, passé composé, partitive, quantitative expressions, numerals 1000 -, ordinal numbers Proficiency level: A1

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▣LAB/LUT: Course Completion	-----	3 cr

KF00CG43 French for Work 1

KF00CG43 Työelämän ranskaa 1

Abbreviation: KF00CG43

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	French
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Sari Pärssinen, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: After the course the student - is able to use the structures and the vocabulary needed in working interaction situations - tell about the jobs and about the working environment - is able to present the basic activities of an enterprise and describe the activities of an organization - can write formal messages - can write a CV - knows how to tell about the future and past events - knows the structures: the pronouns, the present, the imperfect tense and the future form. Proficiency level: A2

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

KF00CG44 French for Work 2

KF00CG44 Työelämän ranskaa 2

Abbreviation: KF00CG44

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	French
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Sari Pärssinen, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: After completing the course, the student - is able to use the structures and vocabulary necessary in the most important communication situations of working life, mainly written. - is able to present optionally e.g. company / organization and products, give an elevator speech, tell about entrepreneurship, write a memo. - is able to use subjunctive and conditional Proficiency level: A2

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

KP00CK94 Spanish 1

KP00CK94 Espanja 1

Abbreviation: KP00CK94

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	Spanish
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Jonna Holkeri, Responsible teacher

Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: After the course the student is able to - use the structures and the vocabulary needed while presenting oneself in working and studying situations - can present himself and tell about himself in spoken and written way - knows the basic rules of pronunciation - knows the basic differences of the formal and the informal communication - is able to ask questions and tell opinions. - knows the basic structures: the Present Tense, the articles, the prepositions, the personal pronouns, the structures that indicates the possession, the negation, the interrogative sentence, the numbers 0-100 Proficiency level: A1

Additional information

EN:

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

KP00CH26 Spanish 2**KP00CH26 Espanja 2**

Abbreviation: KP00CH26

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	Spanish
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Jonna Holkeri, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: After the course the student - is able to use the structures and the vocabulary needed in working, studying and leisure everyday situations - tell about his/her daily routines (about the family, describing persons, the hobbies, going to the restaurant and shopping, writing an e-mail message) - knows the basic structures: articles, questions words, demonstrative adjectives and pronouns, prepositions, the Present Tense, The Perfect Tense, The near Future, the numbers 100-1000 Proficiency level: A1

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

KP00CH27 Spanish 3

KP00CH27 Espanja 3

Abbreviation: KP00CH27

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	Spanish
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Jonna Holkeri, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: After the course the student - is able to use tell about the living, to describe the appearance of persons and things, to compare things - can tell about the past events - knows the structures: adjectives, the comparison, the direct and indirect object pronouns, the reflexive verbs, the gerund, the numbers 1000 -, the ordinary numbers Proficiency level: A1

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

KP00BX61 Spanish for Working Life 1

KP00BX61 Työelämän espanjaa 1

Abbreviation: KP00BX61

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	Finnish
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Jonna Holkeri, Responsible teacher

Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: After the course the student - is able to use the structures and the vocabulary needed in working interaction situations - tell about the jobs and about the working environment and present the basic activities of an enterprise - can write formal messages - can write a CV - knows how to tell about the future and past events - knows the structures: the pronouns, the present tense, the imperfect tenses, the future, the polite requests (the imperative) Proficiency level: A2

Additional information

EN:

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
LAB/LUT: Course Completion	-----	3 cr

KP00BX62 Spanish for Working Life 2

KP00BX62 Työelämän espanjaa 2

Abbreviation: KP00BX62

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	Finnish
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Jonna Holkeri, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: After completing the course, student - is able to communicate mainly written in Spanish in basic business situations and understand the business culture of the Spanish speaking countries. - is able to tell according to choice about, business culture, business communication, meetings, banking, applying for a job in the Spanish speaking world. - is able to use conditional, subjunctive and future. Proficiency level: A2

Additional information

EN:

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

KM00BX75 Each one teach one**KM00BX75 Each one teach one**

Abbreviation: KM00BX75

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	3 cr
Languages	English
Grading scale	Pass-Fail
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Tuija Marila, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: Proficiency level: any between A1-C2 Students learn a language of their choice together with a native speaker.

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		3 cr
▫LAB/LUT: Course Completion	-----	3 cr

KE00CF69 Intercultural Competence and Communication**KE00CF69 Intercultural Competence and Communication**

Abbreviation: KE00CF69

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT

Responsible organisation	LAB, language 100%
Responsible person	Derek Mitchell, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: The student is able to: - understand own cultural background and its effect on behaviour and communication. - develop intercultural competence and intercultural communication skills to be able to act effectively in global organizations and cross-cultural environments. - recognize cross-cultural differences and work with them. - understand culture adaptation and adjustment for exchange purposes. - understand the basic concepts of global citizenship and diversity.

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items	Recurrence	Credits
Method 1		5 cr
▫LAB/LUT: Course Completion	-----	5 cr

KE00CH94 Diversity Management and Global Citizenship

KE00CH94 Diversity Management and Global Citizenship

Abbreviation: KE00CH94

Curriculum period	2025-2026
Validity period	since 1 Aug 2025
Credits	5 cr
Languages	English
Grading scale	General scale, 0-5
University	Lappeenranta-Lahti University of Technology LUT
Responsible organisation	LAB, language 100%
Responsible person	Jaana Häkli, Responsible teacher
Study level	Basic studies
Study field	Fields of education (Ministry of Education and Culture), Humanities

Prerequisites

EN: Details available in Completion methods under the header Teaching

Learning outcomes

EN: The student is able to: - understand different concepts of diversity and inclusion in the workplace and their impact on organizations - understand cultural differences in management and leadership - recognize the benefits of managing diversity in organizations - lead diverse individuals and teams - understand global impacts of their own actions and the importance of a global mindset in today's world.

Study materials

EN: Details available in Completion methods under the header Teaching

Completion method and assessment items Recurrence	Credits
Method 1	5 cr
LAB/LUT: Course Completion	5 cr